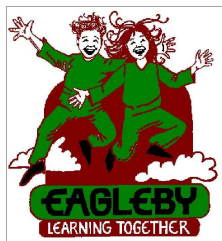


EAGLEBY STATE SCHOOL



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Principal's foreword

Introduction

Eagleby State School is committed to providing quality education for every student who attends our school, based on the principles of equity. We continue to seek the highest levels of schooling and attainment so that students have every opportunity to achieve their potential as active and reflective citizens. Our community values are embedded in all areas of the school and communicated regularly in class, at assemblies and in the school newsletter. Our leadership program encourages students to be active citizens in the community, to participate in events such as ANZAC day and be actively involved in charity work throughout the year, through the student council body. The Triennial School Review conducted in 2007 resulted in embedding two main focus areas in the strategic plan for 2008-2010; "Teaching & Learning" and "School Environment". Consensus from the Triennial School Review resulted in the abandonment of multi-age classrooms to straight year level classrooms as a trial in 2008.

While the emphasis on Literacy and Numeracy skill acquisition has continued at Eagleby, the school continues to also provide a wide range of learning/extra-curricula experiences for the students to broaden their 'life' skills. 2008 saw the involvement of students in a number of initiatives, including the Active After School Program, the expansion of the Instrumental Music Program, the district "Days of Excellence" and Quizmaster Competition. The students' health and well-being continues to be a focus area for whole school planning.

The beautiful expansive school grounds provide a stimulating learning environment for the students and Eagleby is typically a 'happy' school with staff supporting each other both professionally and emotionally, reflecting our school motto, "learning together". A school chaplain was appointed in 2008 to further support students, families and staff. Eagleby State School celebrated its 20th birthday in 2008 with a community Fete/Fun run, attended by approximately 1000 individuals, including local dignitaries.

We are continuously monitoring and refining our curriculum and in 2008, all staff planned units of work guided by the Queensland Curriculum Assessment & Reporting Framework (QCARF) utilizing the mandated Essential Learnings. A whole school curriculum framework was established in 2008 to further guide teachers' planning. A member of staff was trained as a First Steps facilitator in Mathematics to offer support to teaching staff and the on-line "Mathletics" program was introduced to further engage students in mathematics. Our Head of Curriculum has ensured that all teachers are familiar with and using the new curriculum guidelines in their planning, assessment and reporting. The establishment of the School Internal Monitoring processes and the National Assessment Program in Literacy and Numeracy (NAPLAN) further guided intervention and planning. The school continues the journey of 'whole school' approach with respect to all areas of the curriculum to ensure consistency of high student expectations and improvement.

Future outlook

EAGLEBY STATE SCHOOL

Eagleby State School is experiencing a process of renewal whereby school curriculum and teaching & learning practices are under constant review. In 2008 a whole school curriculum framework was developed, aligned with the release of the “Essential Learnings” and the Scope and Sequence of each key learning area. The Head of Curriculum played a key role in ensuring that learning & teaching practices, challenging assessment tasks, authentic assessment and rigorous internal monitoring are closely aligned to optimise student improvement, particularly in literacy and numeracy. In 2009, a whole school literacy plan will be developed and constantly reviewed and monitored as a living working document. The focus of teacher planning will see a greater emphasis on the teaching and learning of English and Mathematics, and the literacies across other key learning areas, rather than a full integrated approach to teaching. Early intervention will be enhanced with more refined Prep screening for early language development and the implementation of oral language programs.

In 2008, the Responsible Thinking Classroom was re-structured to a Time Out Room resulting in a greater participation of students in the classroom (a priority identified in the Triennial School Review). In 2009, the school will begin the process of the School Wide Positive Behaviour Support strategy to establish whole school systems and policies to further support student behaviour and improve student outcomes. This initiative will also be aligned with the introduction of a school-wide “social-emotional learning” program, “You Can Do It”.

Our school at a glance

School Profile

Total student enrolments for this school 364

Year levels offered Prep-Year 7

Coeducational or single sex Coeducational

Curriculum offerings

Our distinctive curriculum offerings

- Instrumental Music- Brass, Percussion, Strings and Keyboard
- Weekly House Sports Program as well as swimming for Pre-year 3 students in Term 4
- Auskick 6 week program is offered once per year
- "Butterfly Wings" program offered to parents and children aged 2-5 years old. (A pre-school program to increase school readiness of preschool aged children through rhyme and activities)

Extra curricula activities

- The Junior Choir and Senior Choir perform at a number of venues throughout the year
- The Chess Club is available to students during break times
- The Computer Club is available during school and is also available to the wider community after school hours, twice per week
- For a number of years, the Active After School Community has been operating in the school. The nature of the activities on offer vary from term to term and have included soccer, tennis, volleyball, boot camp, belly-dancing and archery
- Various activities are offered by our school chaplains throughout the year
- Craft/Art activities are available in the school library during lunch times

How computers are used to assist learning

All students have access to the well resourced computer hub (25 computers) from the Preparatory Year onwards. Information and Communications Technology skills are integrated into all key learning areas and acquisition of these skills is evident in the student's completed units of work. In addition to this, each classroom is equipped with a number of networked computers. The aim of continuous learning in ICTs is further supported by the 'after school' Computer Club. The students' engagement with mathematics was further enhanced through the acquisition of the "mathletics" on-line program.

Social climate

A voluntary chaplaincy program has operated at the school once a week for the past four years. In addition, the school has piloted a Lifeline Counsellor program over the past three years. Both programs have assisted in improving the social climate of the school, providing support to both students and families. The most significant initiative in 2008 to improve the social climate of the school was the introduction of a chaplain for three days a week employed by Scripture Union. This chaplain is involved in a number of initiatives at the school and has successfully integrated her influence across all school sectors. From the results of both the parents' and students' feedback in the School Opinion Surveys in 2008, there was an overall improvement in the social climate of the school.

With Eagleby identified as a "Believe Achieve Succeed" (BAS) school in 2008, the integration of a Social Emotional Learning program across all areas of school is a priority for 2009. The 'You Can Do It' program will be introduced across the school over a two year time-frame.

Our school at a glance

Involving parents in their child's education.

Eagleby State School has continued to explore new strategies to increase the presence of parents at the school and in the classrooms. A small group of parents formed the P&C Association and worked tirelessly to support their children's education and advocate for more membership. P &C meetings were held each month.

A number of workshops, meetings and initiatives were held throughout 2008 to increase the parents' presence and involvement at the school. These included the introductory parent information session in Term 1, Triple P workshop in Term 2, classroom culminating activities held at the end of each term and invitations to Education Week & Science Week activities. (During Education week, parents attended assembly with Principal For A Day Cherrie Bottger- head of childrens' TV-Channel 10 as well as participating in classroom activities during open day. The school will continue to invite high profile identities to the school to act as positive role models for the children.) Parents were also encouraged to attend assemblies and stay for weekly *coffee and chat sessions*. Further strategies included whole school fundraising activities (the P&C successfully ran the 20th Anniversary event of the school where approximately 1000 people attended), regular performances by the school choir at school and community events, weekly class presentations at assemblies, invitations to other events and special assemblies (including ANZAC, NAIDOC and others).

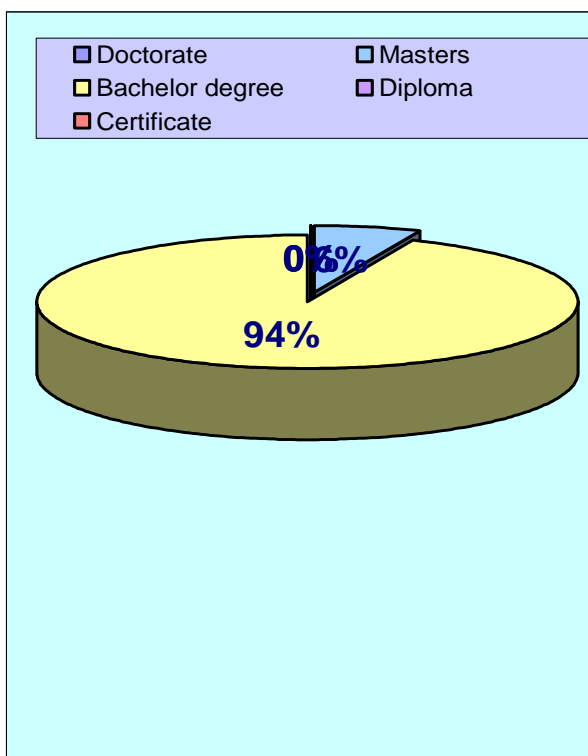
In addition, a "Butterfly Wings" program for pre-school aged children takes place once per week on site, encouraging parents to actively be involved in their young child's early education through rhyme and physical activity.

In 2009, parents will be invited to be part of the "School Wide Positive Behaviour Support" working party.

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	2
Bachelor degree	30
Diploma	0
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$44 929

The major professional development initiatives are as follows:

- First Steps in Mathematics facilitator training
- Essential Skills in Classroom Management
- QCAR framework implementation
- Literacy training for Teacher Aides and Teachers Prep-3
- "Primary Connections" Science education

The involvement of the teaching staff in professional development activities during 2008 was 100 %.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 90% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 87 % of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 90%.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	301	398	494
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008 67%	63%	86%
Writing	Average score for the school	311	403	499
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008 74%	66 %	79%
Spelling	Average score for the school	307	409	494
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008 69%	64%	75%
Grammar and Punctuation	Average score for the school	257	414	490
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008 56%	66%	82%
Numeracy	Average score for the school	311	401	489
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008 77%	70%	79%

Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	76%
Writing	84%
Number	78%

Performance of our students

Value added

Highlights from 2008 include:

- Introduction of 'lap tops' for teachers initiative and utilisation of OneSchool for student reporting and behaviour, through installation of MOE (Managed Operating Environment) on all computers
- National Winners in section of Kids Witness news Video competition for environmentally themed video
- Introduction of inter-school sports carnival days
- Days of excellence in Drama, Dance, Visual Arts and Science
- Cluster Quizmaster general knowledge competition
- New PCYC 'outside school hours care' building in operation on school site
- Electrical upgrade of school completed to allow utilisation of all air-conditioners
- "Sunsmart" accreditation attained
- "Butterfly Wings" pre-school aged children program in operation once per week
- Regular Arts Council performances
- Commissioning of new school chaplain, Deb Anderson
- Student leadership program and student council initiatives
- Winner of divisional district athletics carnival
- Student chosen to compete at State Athletics Trials in High Jump and Discus
- 20th Anniversary celebration fete/fun run
- University of NSW competitions- 2 credits received in English and 1 distinction, 4 credits received in Maths
- Student participated in regional final of Channel 9 Junior cadet competition
- Student awarded Beenleigh Rotary Junior student of the year
- STEPS program provided by Beenleigh Adult & Youth Services- Year 7 transition
- Preparatory Year Transition sessions
- Celebrating Childhood Day
- Year 7 Graduation

Parent, student and teacher satisfaction with the school

Parent satisfaction with the school has improved from 2007 to 2008 with respect to all areas, including curriculum and school climate.

Student satisfaction with the school has improved from 2007 to 2008 evident from improved responses to the questions, *"are you getting a good education at this school?"* and *"are you satisfied with the behaviour of students at this school?"*

Staff satisfaction with the school has improved from 2007 to 2008 across most areas, in particular with respect to relationships and work value & recognition.