WHAT IS GONSKI?

WHY GONSKI FUNDING MATTERS.
Eagleby State School is located half way between the Brisbane and Gold Coast. We have both rural farmland and the Beenleigh business Centre on our doorsteps and our students come from 31 different ethnic backgrounds. Approximately 10% of the student population are Aboriginal or Torres Strait Islander and 8% of the student body are learning English as a second language. We celebrate the unique diversity of our community, as well as our commonalities.

Our school’s philosophy is based on developing the self-confidence of our students to face all challenges and strive to achieve their optimum potential. This combined with the emphasis on developing a healthy lifestyle from an early age will provide a strong foundation for all future learning. All children are encouraged to participate in a variety of cultural, sporting and academic pursuits and we relentlessly concentrate on developing the ‘whole’ child.

Gonski” funding has allowed us to expand opportunities for our students and offer new innovative learning opportunities.

In 2015 our school received just over $200,000 extra funding through Gonski (called ‘Great Results Guarantee’ in Queensland, changing to ‘Invest for Success’ in 2016). This goes directly to the school so we can fund projects that are best suited to the needs of our students and school community.

This funding is being provided to schools after the independent Gonski Review found a lack of resources was denying too many children the education they need.

The plan is to increase the funding over a six year period and get schools resourced to a standard that lets us meet the needs of every student – now and in the future.

HOW STUDENTS ARE BENEFITING FROM GONSKI FUNDING
Here are some of the ways we are using this Gonski funding to build on things the school is already doing and to introduce new programs.

- Full time teacher aides in our Prep classrooms to best support our students’ transition to school and critical Oral Language development
- Increased teacher aide support for every year level
- Co-teachers who support the teaching and learning in Literacy and Numeracy
- Community Support Workers that support our culturally diverse community
- Support for graduate teachers to ensure they are best equipped to meet the needs of all of our students
- Resources to facilitate engaging learning experiences for students in Literacy and Numeracy

Eagleby State School
Cnr Herses & Fryar Roads
EAGLEBY 4207

PHONE: 3442 5333
Fax: 3442 5300
STUDENT ABSENCE: 3442 5360
EMAIL: the.principal@eaglebyss.eq.edu.au
WEBSITE: www.eaglebyss.eq.edu.au

Be Safe, Be Respectful, Be Responsible
From the Principal cont……

• Community Support Workers that support our culturally diverse community
• Support for graduate teachers to ensure they are best equipped to meet the needs of all of our students
• Resources to facilitate engaging learning experiences for students in Literacy and Numeracy
• Hiring an IT Technician – Technology is a strong component of providing engaging learning opportunities

HOW STUDENTS WILL BENEFIT IF WE GET THE FULL GONSKI FUNDING

We’ve started some programs that we know are getting results.
• Our NAPLAN results in Reading, Spelling and Mathematics have improved markedly.
• Our attendance is increasing.
• Students are excited and engaged to learn.

• Teachers are enthusiastic to teach using new methodologies supported by our Co-teachers.
• Small group learning occurs throughout Literacy and Numeracy Block every day for every student due to increased Teacher Aide time.

If we get the full six years of Gonski funding we can do even more.

Our plans for the future could include:
• Expanding our Co-teaching team that work alongside teachers to improve their craft and support student learning
• Building our school hardware for technology
• Developing ‘Learning Hubs’ for extending students in areas they illustrate interest and strength in, to develop their opportunities to learn through ‘investigations’ and ‘inquiry’
• Build partnerships with local businesses to engage in ‘project’ learning with real life tasks.

GETTING THE RESOURCES OUR CHILDREN DESERVE

As you can see our plan is an ambitious plan and one we believe will have enormous benefits to the school’s students and community for years to come.

The problem is that the Federal Government has not committed to providing its share of the full six years of Gonski funding. We would like politicians from all parties to support this once in a generation investment, in full.

We want the certainty to know that we can continue with our plans to improve student learning at our school.

Teachers and parents are continuing to campaign for this vital investment. If you would like to register your support visit:

www.igiveagonski.com.au

*WHAT’S GONSKI?

The Gonski Review was the biggest review of school funding in Australia in over 30 years. Headed by respected business leader David Gonski, it found too many schools were under-resourced and children were missing out as a result. The review recommended a significant increase in funding and a change to the way it is distributed to ensure all schools are properly resourced to meet the needs of their students.
I would like to welcome Ms Karen Allen to Eagleby State School. Karen has worked with children in the early years for many years and now joins our Prep team in Silver Block teaching Silver A. Karen is passionate about encouraging and providing every child the opportunity to be the best that they can be.

Our Oral Language Programs have started this Term. The students in Prep to Year 3 will engage in various whole class and small group activities to improve oral language, vocabulary and phonological awareness. These Programs are co-ordinated by our Co-Teacher Bev Kemp, Oral Language Teacher Irene Arn and the classroom teachers, with guidance from the Speech Language Pathologist and our wonderful teacher aides.

Lara Smith – Deputy Principal
Dear Parent/Carer

Head Lice Notice

It has come to my attention that some students in the school may have head lice. I seek your cooperation in checking your child’s hair and scalp. Keep checking every two days for ten days after this time.

To ensure that this problem is quickly eradicated please check your child’s head carefully. If head lice or their eggs (nits) are found, the information in the leaflet attached will help.

Unless everybody cooperates fully, the problem will continue. Head lice do not discriminate, anyone can get them, however it is unwise to neglect proper treatment.

Remember

- We can all catch head lice
- Head lice are spread mainly through head to head contact
- Mechanical methods can be used to control head lice
- You need to check with Queensland Health Child Health Centre or your local pharmacist about whether chemical preparations are effective.

Thank you for your attention in this matter

Lara Smith – Deputy Principal
Deputy’s Column

TREATING HEADLICE

- Concentrate on the head—there is no evidence to suggest that you need to clean the house or classroom.
- No treatment kills all of the eggs so treatment must involve two applications seven days apart.
- If you are using lotions, apply the product to dry hair.
- There is no need to treat the whole family, unless they also have head lice.
- Only the pillowcase requires specific laundering: either wash it in hot water (at least 60 degrees centigrade) or dry it using a clothes dryer on the hot or warm setting.
- There is no product available that prevents head lice. Using the conditioner and comb method once a week will help you detect any head lice early and minimise the problem. Tying back long hair can help prevent the spread of head lice.

Comb with long, rounded stainless steel teeth positioned very close together have been shown to be the most effective, however, any head lice comb can be used.

GENERAL INFORMATION

What are the signs of head lice?
The scalp may itch as the skin reacts to the saliva of the head lice. Itchiness can take weeks to develop. If you have head lice more than once, the skin may become desensitised and there may be little or no itch. Crawling head lice may be seen in the hair, but they can move at 20 cm per minute and can be difficult to spot. Head lice can quickly run and hide from searchers. Adult lice are usually dark brown and about 2 to 3 mm long. Hatchlings (young lice) are often a lighter brown and about 1 to 2 mm long. Eggs (nits) may be seen attached to the hair shaft but they may be very thin and hard to see, especially new-hatched eggs close to the scalp. They are grey-white and about the size of a grain of salt.

Parents should understand that head lice are not a result of un cleanliness but a common problem experienced by many children.

Did you know that 'nits' have been found on the heads of mummies that were buried over 5000 years ago?
Head lice do not care if hair is long or short, washed or dirty, blonde or black as long as the hair on the person’s head is warm and moist and they have blood to drink; they’re content - and that's all of us.
Head lice do not have wings or grasshopper legs so they cannot fly or jump. They have six strong claws which they use to swing from hair to hair, like Tarzan!

The life cycle of the lice must be completed on the human head. Head lice die very quickly off the head from dehydration. The lice need the warmth, moisture and food source off the head to live and breathe.

Finding head lice
Lice can crawl and hide. The easiest and most effective way to find them is to follow these steps:

Step 1
Comb any type of hair conditioner on to dry, brushed (detangled) hair. This stuns the lice and makes it difficult for them to grip the hair or crawl around.

Step 2
Now comb sections of the hair with a fine toothed, head lice comb.

Step 3
Wipe the conditioner from the comb onto a paper towel or tissue.

Step 4
Look on the tissue and on the comb for lice and/or eggs.

Step 5
Repeat the combing for every part of the head at least 4 or 5 times.

If lice or eggs are found, the child’s hair should be treated.

Head lice eggs are small (the size of a pinhead) and oval. If the eggs 'pop' when squashed between fingernails, they are still alive.

Finding Headlice

Information Brochure

How does the conditioner and comb method work?
It's a very cheap and effective way of finding head lice. Hair conditioner does not kill lice, but it does stun them for about 20 minutes, meaning they do not move around, and it is difficult for them to hang on. This gives you time to comb through the hair with a lice comb.

How does a chemical treatment work?
Only use products that are licensed or registered for head lice. There are four different active chemicals that target head lice, each works differently and aims to kill lice and/or eggs.

Why do you have to treat again in seven day's time?
Head lice eggs take 5-7 days to hatch. And when you treat, it's easy to miss an egg or two. By treating again in seven days, you are aiming to kill and comb out any lice that have since hatched from eggs, which were missed.

Each of the six legs of a head lice ends in a claw. There are used to grip the hair with such strength that head lice are difficult to dislodge.

Deputy’s Column

Responsibility
Families have the responsibility of finding and treating head lice at home.

It's important that families work together to treat head lice.
Remember children are born to look for head lice themselves and help each other.
One school supports families by providing accurate information and reinforcing these messages of school.
Learning in Aqua A – Year 6

Did you hear about the chemist who was reading a book about Helium? He just couldn't put it down!

Year 6 are learning many exciting things this term, including Atomic Theory in Science. Here are some fun facts we’ve been learning, about the Periodic Table and atoms.

* The Periodic Table is a chart which arranges all the chemical elements in a useful, logical manner.

* Dmitri Mendeleev, a Russian chemist discovered the periodic law and created the periodic table of elements. It is said that he had a dream about the arrangement of the table, woke up and wrote it down.

* There are 92 elements that occur in nature. All other elements are man-made.

* Atoms are so small they can’t be seen, even with the most powerful microscope.

* A cube of sugar contains as many atoms as there are stars in the Universe.

* Everything in the known universe is made up of atoms.

* By combining atoms in different ways, we can make anything in the universe.

* You could fit two billion atoms on the full stop after this sentence.

* Marie Curie was a chemist and physicist famous for becoming the first woman to win a Nobel Prize and the first person to be awarded two Nobel Prizes. She discovered radium and polonium. She carried out the first research into the treatment of tumours with radiation. It is thought that the exposure to radiation over many years resulted in her death at age 66.

* Marie Curie’s own books and papers are so radioactive that they are now stored in lead boxes, which may only be opened by people wearing protective suits.
**Year 2**

**English:** Students are listening to, reading, and viewing visual a variety of spoken and written texts. They are exploring the essential questions: *What strategies could I use to help me solve words? What do I need to think about when reading so that I understand the text?* Through different learning experiences, the students are exploring the range of strategies people use to solve and understand the text. They are selecting good fit books and are rehearsing reading fluently and with expression, so that reading sounds like talking. During writing, Year 2 students are exploring the essential questions: *Why do I need to learn different ways of writing? Why is it important to check and edit what I have written? How do I make my writing more interesting?* The students are continuing to develop their skill at constructing a variety of sentences when writing for different purposes. They are developing their understanding of how to make their writing readable through the power of punctuation.

**Science:** This term, the Year Two students are exploring Atomic Theory. They have identified that atoms make up everything and that they are so small, that our eyes cannot see them. Through hands on activities they have explored that atoms come in a variety of sizes and colours.

**History:** This term, students are exploring history through looking at their own changes in their local community. They are exploring the key questions: *What aspects of the past can you see today? What remains of the past are important to the local community?* Through different learning opportunities, the students are exploring local sites in the community. The students pose questions about the significance of these sights and how they have stayed the same and have changed.

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**Year 5**

**English:** This term in English, students will listen to, view and read a variety of spoken and written texts. During writing they are exploring the essential question: *How do effective writers hook and hold their readers?* Through the strategic use of vocabulary and the incorporation of a variety of language features including personification, similes and metaphors, students are constructing powerful texts. During reading the students are exploring the essential questions: *How does a good reader make meaning? How does a reader become a better reader?* Through small group learning, the students are exploring a variety of texts to develop and rehearse strategies such as skimming, scanning and using visual information. They are also analysing how the author uses imagery, dialogue, point of view, to develop the characters and plot.

**Science:** This term Year 5 students are exploring Atomic Theory. They are exploring that all things have atoms, from our bodies, to tables, to the air that we breathe. Students have investigated that atoms are extremely tiny, so small in fact, that we cannot see them. They are investigating that one type of atom is called an element and that a list of these are on the Periodic Table of Elements. The students are also exploring terms such as atom, element, atomic number and symbol. They are investigating elements and their properties through investigations using scales, magnified glasses and electric circuits.

**History:** Students are investigating the development of British colonies in Australia through investigative questions of:
- *What do we know about the lives of people in Australia’s colonial past and how do we know?*
- *How did an Australian colony develop over time and why?*
- *How did colonial settlement change the environment?*
They explored key events relating to the development of British colonies in Australia, the economic, political and social motivations behind settlements focussing on the Moreton Bay colony and aspects of daily life in the 1800s.

Felicity Pyke  
Head of Curriculum
Students of the Week

4/2/16
- Spencer Bolton - Purple B
- Akhram Buksh - Purple B
- Dominic Van Buuren - Green S
- Tayla Gain - Green S
- Anthony Richardson - Red T
- Brody Shaw - Green C
- Cassius Malati - Purple H
- Tia Broughton - Red J
- Matelia Fuller - Red B
- Cody Wood - Purple G

11/2/16
- Will Gibbons - Blue W
- Gracie Keleher - Blue B
- Mia Chapman - Blue R
- Jayden Witika - Aqua A
- Jarrell Hetaraka - Blue R
- Lorenzo Hilton - Blue B
- Leonna Hoang - Blue M
- Jakayda Walker - Blue M
A Balanced Lunch Box

A well balanced lunch box should be made up of GREEN and some AMBER foods. So what are green and amber foods?

What is a GREEN food?
Generally, green foods are:

- Are a good source of nutrients
- Contain less saturated fat and/or added sugar and/or salt
- Help to avoid an intake of excess kilojoules

What are examples of GREEN foods?

- All fruit, legumes and vegetables
- Lean meat, fish and lean poultry
- Breads and wholegrain cereals
- Low fat milks, yoghurts and cheeses
- Water

What is an AMBER food?
AMBER foods should be selected carefully as they have moderate levels of saturated fat and/or added sugar and/or salt and can, in large serve sizes, contribute excess kilojoules.

What are examples of AMBER foods?

- Processed meats
- Some snack food bars
- Some savoury snack foods and biscuits
- Some cakes, muffins and sweet biscuits
- Some ice creams, milk based ice confections and dairy desserts
- Some fruit juices and sugar sweetened drinks

Sarah Brown – Head Of Special Education Services
### Term Calendar

#### Eagleby State School Term One 2016 Events Calendar

<table>
<thead>
<tr>
<th>Week</th>
<th>Month</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tr>
<td>1</td>
<td>JAN</td>
<td>25</td>
<td>Pupil Free Day</td>
<td>26</td>
<td>AUSTRALIA DAY PUBLIC HOLIDAY</td>
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<td>FEB</td>
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<td>9</td>
<td>Homework Club 2:50-3:45pm</td>
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<td>4</td>
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<td>15</td>
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<td>16</td>
<td>Homework Club 2:50-3:45pm Parent Information Night 5-6:30pm</td>
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<td>5</td>
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<td>22</td>
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<td>23</td>
<td>Homework Club 2:50-3:45pm</td>
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<td>6</td>
<td>MAR</td>
<td>29</td>
<td>Literacy Week Life Education Van</td>
<td>1</td>
<td>Literacy Week Life Education Van Homework Club 2:50-3:45pm</td>
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<td>7</td>
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<td>7</td>
<td>Life Education Van</td>
<td>8</td>
<td>Parent Teacher Interviews 4-7pm Homework Club 2:50-3:45pm</td>
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<td>Homework Club 2:50-3:45pm</td>
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### ALL ABSENCES FROM SCHOOL MUST BE EXPLAINED

**ABSENTEE PHONE LINE** - (07) 3442 5360 please use this number instead of the office number.

Please leave child’s name, date and reason for absence.
**Uniform Shop**

**OPENING HOURS**
MONDAY MORNINGS 8.30am - 9.00am
WEDNESDAY MORNINGS 8.30am - 9.00am
FRIDAY AFTERNOONS 2.30pm - 3.00pm

Other days by prior arrangement

Lay-by welcome
Cash Only - No EFTPOS

Please use Australian currency only as we are unable to bank foreign currency.

**School Bucket Hats** Can also be purchased at the Tuckshop when the uniform shop is not open.

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**Tuckshop**

**OPENING HOURS**
Tuckshop is open Wednesday, Thursday and Friday for 1st and 2nd breaks.

Please use Australian currency only as we are unable to bank foreign currency.

**NO HOT FOOD WILL BE SOLD DURING 2ND BREAK**

All 2nd break lunch orders MUST be collected from the Tuckshop. There is no class basket this break.

Please remember that lunches are to be ordered at the Tuckshop before class time.

If you could spare some time to help in the Tuckshop, please see Sandy our Tuckshop Convener.

Prep students are welcome to order their lunch from the Tuckshop, but they cannot go to the Tuckshop at break times.

**Price Increase** effective 1/1/16.
Please see Sandy or one of the volunteers in the tuckshop for a new price list.

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**P&C Meetings**

P&C meetings are held on the second Thursday of the month in the staff room at 6pm. All welcome.

The next meeting will be the AGM Thursday 10th March 2016.

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The Eagleby State School P&C are having an Easter competition for all students.

Students are asked to donate Easter Eggs to their class.

The class with the most donations will win a Pizza Lunch.

There will be a Pizza Lunch for once class from Prep – Year 3 and once class from Year 4 -Year6.

The chocolate will be counted in weight.

Easter Raffle Tickets will be sent home soon.

All money raised goes towards resources for the Eagleby State School Community.
Life Education Parent Information Session

When: Monday 29 February

Time: 2 pm

Where: Life Education Van located near the Undercover Area.

The Learning Club

The Learning Club is a fantastic opportunity for students in grades 3, 4, 5 and 6 to access additional support each week to complete their homework.

The Learning Club is held on a Tuesday afternoon from 2:50 – 3:45pm in the Library and is supported by Teachers, Teacher-Aides and volunteers from an organisation called, ‘The Smith Family’.

If you would like your child/ren to join the Learning Club, please contact the office for the required consent forms and return them, as soon as possible.

If you have any questions, please feel free to contact Cara Ridgway via the school office.

Kind regards
Cara Ridgway
Learning Club Coordinator

Do you have children who are too young to start school?

The Koala Joey’s Family Program is just for you!!!!

Singing
Dancing
Laughing

No child is too young

Where
Eagleby State School Meeting Room
(next to the library)

When
Wednesday 9:15ish
(excluding the first & last Wednesday)
School Notices

Unique, fun, memorable...
Our mobile classrooms make the program accessible, exciting and memorable. We use up-to-date technology and teaching methods, and engage the students through interactive games and activities.

Healthy Harold the giraffe, our much loved mascot, helps to deliver our message to primary school children.
All students also receive an age-appropriate and specific workbook so that they can further their education in the classroom, creating an ongoing learning experience.

What your child will learn
The Life Education program is delivered by specialist educators in a fun learning environment.
The age-appropriate material covers topics including:
- Nutrition
- Physical activity
- Personal safety
- Effective communication skills
- Resilience
- Body image
- Bullying
- Cyber safety
- Smoking and Alcohol

Your child’s teacher will choose the most appropriate topic for the grade.

Life Education’s program is developed with learning outcomes that link to the new Australian curriculum for Health and Physical Education.
We also provide teacher manuals and resources to extend learning in the classroom.

The Life Education mobile classroom is coming to your child’s school!
Life Education is a health promotion charity, and the largest non-government provider of health and drug education to children.

We believe in the old saying “It takes a village to raise a child”. So we work in a unique partnership with parents and teachers to enhance and reinforce children’s learning about nutrition, the benefits of physical activity, personal safety including staying safe online, the health impacts of smoking and alcohol, and strategies to cope with peer and social pressures.

Life Education is about prevention through education – providing your child with important knowledge, skills and confidence to live a healthy, safe life.

Since 1979, Life Education has been delivering a high quality health education program across thousands of Australian schools.

Over the past 35 years, more than 5 million Australians have experienced our program, with 600,000 children taking part each year. A growing number of parents now recall the program from their primary school years!

Life Education... an opportunity every Queensland child deserves
Life Education is a children’s charity.
All donations $2 and over are tax deductible.
If you would like to support us, please go to www.lifeeducation.org.au/donate

How we are funded
Being a charity, Life Education relies on fundraising to help maintain our vital service. We do this through donations from the general public, community and corporate partnerships, and support from the State Government. This enables us to heavily subsidise the cost of our program to parents, keeping the cost as low as possible.

In disadvantaged and remote communities, Life Education is sole to subsidise the cost to parents even further, so that all children have the opportunity to access this important program.

Life Education Queensland
PO Box 247, Pacific Fair, QLD 4218
T: 07 5572 0166 | F: 07 5572 0372
www.lifeeducation.org.au

Free Parent Information Session
Life Education offers a free information session for parents and guardians held at your school.
This is your opportunity to find out what we will be teaching your child. We will share ideas on how you can support your child’s learning around safe, healthy choices and peer pressure.

It is a great forum to increase knowledge, share views with other parents, and develop strategies to help raise happy, healthy kids.
Most schools take up the Parent Information Session. Check your school’s newsletter for the details.

What children say about us...
"Thank you for taking us on the Mystery Bus Tour. We had such a fun time. We learned about our bodies."
Class 2011

"You have helped me have the confidence to say no to people who want to peer pressure me."
Abigail, Year 6

"My Mum remembers Healthy Harold from when she was a little girl and when she saw your van she was really happy!"
Sarah, Year 6

"I learnt how to deal with peer pressure in the future. I learnt what alcohol and drugs do to you in long/short term use. I learnt what effect drinking has on the community and myself.
Harley, Year 7"
Join The Eagleby Giants JRLFC in 2016

In 2016 the Giants will have...
New Playing Fields
New look jersey
Improved player packs

Join the Eagleby Giants JRLFC at their new Home ground - Olivia Sports Complex Eagleby

For more info call Arthur: 0422 261 286
The Sacramental Program for Confirmation is beginning with a general information session for parents about sacramental preparation, presented by Carole Danby from Evangelisation Brisbane, **1st March 2016, 6:30pm at St Patrick’s Catholic Church Beenleigh**. Parents who intend to enrol their children for sacramental preparation for 2016 & 2017 are encouraged to attend this session, which will explain the **important changes** to the Archdiocese sacramental program. Please be aware that only Baptised children 8 years and older are able to commence the Sacramental Program this year. For further information please contact the St Patrick’s Parish Office on 3287 2282.