From the Principal

**How your child's learning is assessed at Eagleby State School**

**Students are assessed so that we can continually check that they are learning what we teach**

In our School Opinion Results parent satisfaction was very high in most areas. One area that parents were unsure about, was how their child was assessed at Eagleby State School.

**Times have changed**

Progress needs to provide an opportunity for genuine improvement. When I began teaching in the 1980s we didn’t know anything like what we know now. We used to teach students some information all together and then we would give them a paper test, to see what they had learnt. Some children were frustrated because they had not understood and others were bored because they already did know it. **We have progressed significantly from the 1980s and succeeded in making genuine improvement.**

**Children learn at their own pace**

In the last fifteen years we have learnt a lot about the brain. At Eagleby State School how we teach and assess is unique; we use current research. We know that all children are born with different strengths, personalities, motivations and areas of need. Some children will crawl earlier than others, some will talk early and some listen for longer before talking; some children will develop their climbing skills and balance, whilst others will focus on drawing and making things. All of these differences make children interesting and exciting to teach; they are individuals and so they need a learning program that acknowledges and responds to their uniqueness. **We notice where every students starting point and what they need next, so that their learning is challenging, but not frustrating.**

**Teachers look for 'behaviours' during learning activities. When children show the behaviours it shows what they have learnt**

Our curriculum is the combination of concepts that children need to learn, to link information together, to problem solve in a wide range of experiences to be prepared further schooling and the future. When we teach Reading, Writing and Mathematics, we want to see and hear certain behaviours during learning activities; it is during activity based learning that we can see if a student if using information to problem solve in an activity; we adjust what and how we teach all the time as a response. We want them to apply their knowledge into a task that mimics something real in life. An example of this would be in Mathematics, where students are learning about fractions. The problem involves a school oval that requires new turf. Students will use their Fraction knowledge as well as Area, Multiplication and Money. **Learning is enhanced when applied to real life situations.**
Teachers are learners too

Teachers at Eagleby State School are part of extensive teacher training to be current with the most innovative, research based way of ensuring every child is learning and being stretched. The Professional Learning of teachers is also differentiated.

* Every Tuesday afternoon, teachers are a part of a session to learn new information to support their teaching
* Once a week teachers spend an hour working in Year Level groups with me, to plan for a ‘concept’ that we know is difficult for students to understand
* Teachers report back to each other their results, using a scale for every student’s progress.
* Every five weeks, all teachers are required to report on the learning outcomes of every student in their class.
* Teachers are provided with on the job training, a ‘co-teacher’ teaches with them on a regular basis to provide training, collegial support and opportunities to fine tune teaching practices.

All these processes contribute to a continual and rigorous process for teachers, to ensure that students are provided with the best possible education.

Teachers work in groups to ensure consistency in how they are judging student progress

At the end of every term, teachers meet to compare their judgements for student learning. They use the information they have gathered throughout the term about each student. This process is what is used to make judgements about student achievement for the end of Semester reports that are sent home to parents.
To access photo gallery please use the link http://bit.do/eaglebyssphotos

From the Principal cont.....

Motivated expert teachers ensure all students learn

Teachers at Eagleby State School have a strong desire to make a difference in every student’s learning. They work exceptionally hard. *Assessment if only relevant if it influences what a teacher does for a student to be challenged, motivated and engaged in what they are learning.* When students come to school every single day, together, we can ensure that they have every opportunity to thrive as learners.

**Term 4, 2015**

Term 4, 2015 our busy program of learning inside and outside the classroom will continue.

We are looking forward to:

* Meeting our 2016 Prep students during their Transition sessions
* Basking in the musical talents of our instrumental students with their special night
* Demonstrating our ‘strokes’ during our swimming lessons
* Enjoying our new stage on the oval as we listen to our talented students perform at the End of Year Concert
* Selecting our 2016 Student Leaders
* Farewelling with emotional pride our Year 6 students

Wishing everyone a wonderful and safe holiday. We look forward to seeing every student return to school on Tuesday, 6th October at 8.50am. **Together as a united community we can achieve remarkable things.**

Libby Jordan - Principal
Deputy’s Column

Thank you
Thank you to our family and extended community for all your support throughout this term, especially our dedicated P&C members who have been at school each week volunteering their time to organise our very successful disco and Father’s day stall. Thank you also to the incredibly dedicated staff members at Eagleby State School who always give their best to ensure the best outcomes from our students.

I wish everyone a safe and happy holiday and look forward to another busy and eventful Term 4.

To access photo gallery please use the link http://bit.do/eaglebyssphotos
<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>P-6 Assembly 4 pm</td>
<td>Swimming P-4: 4 pm</td>
<td>Meeting Pm</td>
<td>Swimming P-4: 4 pm</td>
<td>P-6 Assembly 4 pm</td>
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<tr>
<td>2</td>
<td>2016 Prep Transition Morning 1</td>
<td>2016 Prep Transition Morning 2</td>
<td>P-6 Assembly 4 pm</td>
<td>Homework Club 4 pm</td>
<td>P-3 Assembly 4 pm</td>
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<tr>
<td>3</td>
<td>Bandanna Day</td>
<td>Celebrating World Teachers Day</td>
<td>P-6 Assembly 4 pm</td>
<td>Homework Club 4 pm</td>
<td>4th Grade Times Table Book Club 4 pm</td>
</tr>
<tr>
<td>4</td>
<td>Other Sleep Over</td>
<td>Gala Day</td>
<td>P-6 Assembly 4 pm</td>
<td>Homework Club 4 pm</td>
<td>P-6 Assembly 4 pm</td>
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<td>5</td>
<td>Gala Day</td>
<td>Gala Day</td>
<td>P-6 Assembly 4 pm</td>
<td>Homework Club 4 pm</td>
<td>P-6 Assembly 4 pm</td>
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<td>6</td>
<td>Gala Day</td>
<td>Gala Day</td>
<td>P-6 Assembly 4 pm</td>
<td>Homework Club 4 pm</td>
<td>P-6 Assembly 4 pm</td>
</tr>
<tr>
<td>7</td>
<td>Gala Day</td>
<td>Gala Day</td>
<td>P-6 Assembly 4 pm</td>
<td>Homework Club 4 pm</td>
<td>P-6 Assembly 4 pm</td>
</tr>
</tbody>
</table>

**Events for Every Friday**

- P-6 Assembly 4 pm
- Swimming P-4: 4 pm
- Meeting Pm
- Swimming P-4: 4 pm
- P-6 Assembly 4 pm
We recently welcomed the Commonwealth Bank Foundation to deliver their free, financial education StartSmart workshops to our Year 1-6 students. Delivered in class to students by a facilitator, StartSmart changes the way young people learn about money. By making money management interactive, engaging and fun, our students were equipped with the confidence and competence they need to make smart decisions about money.

Students in Years 1-2 learned about money as a concept, what it is, what it’s worth, and how to keep it safe. Guided by Money Girl, students were excited about becoming superheroes with their money. They were challenged to ‘Spend to Their Needs’ and ‘Wait for Their Wants’. Students were able to distinguish between their needs and wants and prioritise spending accordingly. They explored the different notes and coins, keeping their money safe and using money in exchange for goods and services.

Coach Cash – the students’ very own personal money trainer – inspired students in Years 3 and 4 to become ‘cashletes’ that exercise their money muscles by making savvy spending decisions. Students explored the factors that influence their spending, how they earn money, key cards and credit cards and how they could maximise their savings.

Year 5 and 6 students explored a practical framework for realistic, financial goal setting, and were encouraged to ‘See It, Earn It, Save It’. Students learned about goal setting, earning money, saving strategies, interest and how banks operate.

Overall, the program proved to be a highly beneficial experience for students and was thoroughly enjoyed by all.

Felicity Pyke
Head of Curriculum

Healthy Habits
Being Sun Smart

Australia has the highest rate of skin cancer in the world. Australians are more likely to develop skin cancer than any other cancer. Fortunately, most skin cancer can be prevented by being Sun Smart. Protect your child against sun damage and skin cancer by using these five steps:

1) Slip on sun protective clothing. Cover up as much of the skin as possible.
2) Slop on SPF 30+ sunscreen. Make sure it is broad spectrum and water-resistant.
3) Slap on a hat. Wear a brimmed hat that covers your face, head, neck and ears.
4) Seek shade. Make use of trees or built shade structures – or bring your own.
5) Slide on some sunglasses. Close fitting wrap-around styles that meet Australian Standards offer the best protection.

Have a safe and happy holiday,
Mrs Brown
Students of the Week
3-9-15

* PB - Jordan - For making connections in reading.
* RA - Jenna - Showing resilience & perseverance.

10-9-15

* BM - Blue M - Lovely working with a team that provides a safe environment to learn in.

Awards

Recipients of Diamond Awards are


Congratulations & well done!!!!!
**Uniform Shop Opening Hours**

**NEW OPENING HOURS**

MONDAY MORNINGS 8.30am - 9.00am  
WEDNESDAY MORNINGS 8.30am - 9.00am  
FRIDAY AFTERNOONS 2.30pm - 3.00pm  
Other days by prior arrangement

Please use Australian currency only as we are unable to bank foreign currency in the Uniform Shop and Tuck Shop.

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**Tuckshop**

Tuckshop is open Wednesday, Thursday and Friday for 1st and 2nd breaks.

Please use Australian currency only as we are unable to bank foreign currency.

**NO HOT FOOD WILL BE SOLD DURING 2ND BREAK**

All 2nd break lunch orders MUST be collected from the Tuckshop. There is no class basket this break.

Please remember that lunches are to be ordered at the Tuckshop before class time.

Volunteers needed for Tuckshop. If you could spare some time to help in the Tuckshop, please see Sandy our Tuckshop Convenor, or leave your name and contact details at the office.

**Tuckshop news:**

Prep students are welcome to order their lunch from the Tuckshop, but they cannot go to the Tuckshop at break times.

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**Community & General Notices**

**BANDANA DAY**

Bandanas will be for sale at Yellow Block

On Monday the 26th October to Friday 30th October

$4.00 each

Bandanas are only to be worn to school on Thursday 29th October & Friday 30th October

Only bandanas that are purchased this year can be worn to school.

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**Keep a watch on our school these holidays**

With the holidays fast approaching, we need you to look out for after-hours crime in our school.

If you see anything suspicious, please don’t attempt to intervene.

Call the School Watch number – **13 17 88**.

The School Watch Program is a partnership between Education Queensland, the Queensland Police Service and the State Government Protective Security Service. It aims to reduce vandalism, theft and arson in Queensland schools.

Keep the number handy – **13 17 88** – and let’s work together to help create a safer school community.

For more about the School Watch Program contact Education Queensland’s School Security Section on **ph (07) 3237 0874**.

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**Uniform Shop**

**School Breakfast Club**

Breakfast Club is on each school morning at the Tuckshop area, at the Hall.

**School Bucket Hats:** These can be purchased at the Tuckshop when the Uniform shop is not open.

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**School Bucket Hats:** These can be purchased at the Tuckshop when the Uniform shop is not open.
Do you have children who are too young to start school?

The Koala Joey’s Family Program is just for you!!!!

**Singing**

**Dancing**

**Laughing**

**No child is too young**

**Where**

Eagleby State School Meeting Room  
(next to the library)

**When**

Wednesday 9:15ish  
(excluding the first & last Wednesday of each term)

**Why**

Using nursery rhymes, songs, dance, movement & stories as a tool to form secure attachments

**Who**

Koala Joey’s is funded through Eagleby State School as a **free** community endeavour

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**STaAR**

"Standing Tall Against Abusive Relationships"

**Movement is Medicine**

STaAR is a physical fitness program that was specifically designed to empower women who have been or are currently affected by Domestic and Family Violence. Classes are low cost and consist of a variety of fitness classes, including aerobics, boxing, circuit and boot camp style training. The program is designed to empower women by building physical strength, emotional resilience, self-esteem and confidence through physical exercise.

**Days:** Wednesdays

**Time:** 9:30 - 10:30am and 5:30pm - 6:30pm

**Location:** Eagleby Community Hall  
Cowper Avenue  
Eagleby

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**Beenleigh STATE HIGH SCHOOL**

**ENROLMENT EVENINGS**

You are invited to attend an Enrolment Information Evening to discover the great opportunities awaiting Year 7 students at Beenleigh State High School in 2016. Have all your queries answered by our fantastic staff and enrol on the night!

**Tuesday 15th September**  
**Tuesday 20th October**  
Room 907 from 5:00pm  
Beenleigh State High School  
40 Alamein Street, Beenleigh  
Phone: 3442 3777  
Enrolment Packs Available