From the Principal

Thank you to our VOLUNTEERS

At Eagleby State School we are extremely fortunate to have so many generous community members who give up their own time to provide services to our school. The P & C volunteers, along with other community service volunteers, often comment on the friendliness of our community. Recently our volunteers served tea and coffee and cooked sausages at our Parent Teacher interviews. At Eagleby State School we do pride ourselves on how we express appreciation and show kindness to all community members, but I would like to especially say thank you to all of our volunteers. Eagleby State School would not be the same without you.

Introducing our 2014 P & C Executive

We are excited to welcome the following community members as our 2014 P & C Executive:

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>Sandra Eastwood</td>
</tr>
<tr>
<td>Vice President</td>
<td>Shirley Murphy</td>
</tr>
<tr>
<td>Secretary</td>
<td>Cassie Barnes</td>
</tr>
<tr>
<td>Treasurer</td>
<td>Amanda Richardson</td>
</tr>
</tbody>
</table>

P & C meetings are typically held on the second Wednesday of each month at 3pm.

Home and School Communication

We are excited to introduce a Term Events Calendar which will inform parents of the dates for important events throughout the term. This calendar will be updated every fortnight in the newsletter but will be sent home to all families at the beginning of each term.

We are in the process of constructing an Eagleby State School Facebook page to also assist with parent communication. The Facebook page will provide an instant opportunity for parents to be updated. These actions are hoped to assist with home and school communications. We will keep you informed when the page is ready to be launched.

Keeping Children Safe

A letter has been sent home to all families concerning Road Safety. On a regular basis reports come to us that children have been crossing the road unsafely. Many times, community members have reported that they have nearly hit children with their cars.

All children and community members must cross the road at either the crossing which is marked on the road and has a crossing assistant or crossing at the traffic lights to ensure the safety of everyone.

We need all parents to partner with us for the safety of our children. Please only cross with your children at these two crossing places. If your children are walking to school independently, please urgently ensure that they know exactly where to cross the road.
ALL ABSENCES FROM SCHOOL MUST BE EXPLAINED

ABSENTEE PHONE LINE - (07) 3442 5360 please use this number instead of the office number.

Please leave child’s name, date and reason for absence

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**Student Toilets**

It is important that all adults refrain from using the students’ toilets. There are adult toilets throughout the school. This request is in the interests of student and adult safety. Students can be surprised and ‘anxious’ when an ‘adult stranger’ is unexpectedly in the students’ school toilets. Thank you to all parents for your sensitivity and understanding in this matter.

**Assembly Trial for Term 2**

For Term Two, we are trialling something different with our school Assemblies.

We are interested to explore the opportunity to assemble with specific age groups, so that we can explicitly discuss celebrations and provide teaching moments, that are appropriate to that age group. We will also meet as a whole school.

This will mean that for Term Two our Assemblies on a Thursday at 2.00pm will be as follows:

<table>
<thead>
<tr>
<th>Date</th>
<th>Assembly Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>24th April</td>
<td>Anzac Day Assembly</td>
</tr>
<tr>
<td>1st May</td>
<td>Prep – Year 3 Assembly</td>
</tr>
<tr>
<td>8th May</td>
<td>Year 4 – Year 7 Assembly</td>
</tr>
<tr>
<td>15th May</td>
<td>Whole School Assembly – Prep – Year 7</td>
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<tr>
<td>22nd May</td>
<td>Prep – Year 3 Assembly</td>
</tr>
<tr>
<td>29th May</td>
<td>Year 4 – Year 7 Assembly</td>
</tr>
<tr>
<td>5th June</td>
<td>Whole School Assembly – Prep – Year 7</td>
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<tr>
<td>12th June</td>
<td>Prep – Year 3 Assembly</td>
</tr>
<tr>
<td>19th June</td>
<td>Year 4 – Year 7 Assembly</td>
</tr>
<tr>
<td>26th June</td>
<td>Whole School Assembly – Prep – Year 7</td>
</tr>
</tbody>
</table>

We look forward to seeing you at Assembly.

**Nationally Consistent Collection of Data on School Students with Disability**

This year, schools across the nation will collect data on the types of adjustments that are required to assist students to actively and successfully participate in school and learning. All Australian Governments have agreed to work together on the annual collection of data on school students with a disability.

Collecting data on school students with a disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

In 2013, 10% of Queensland state schools participated in the first year of implementation. In 2014, two thirds of Queensland schools will participate and all schools will collect data from 2015. Our school will be involved in the nationally consistent collection of data from this year.

Please be reassured that the Department will not provide to another organisation any data that can identify an individual student. The only data being collected at school level to be reported nationally is the:

- Number of students in the school who are provided with an adjustment to address a disability;
- Level of adjustments we provide for those students;
- Broad category of disability

Consultation with parents is important, not only for the data collection, but also to ensure you are aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let the school know by contacting our Head of Special Education Services, Geoff Brind.

Information and fact sheets are available at the following websites to help you make a decision.


Alternatively, if you have any queries about the collection or use of this data, I encourage you to contact me directly.
School Wide Positive Behaviour Support Program (SWPBS) Feedback Process

In the last week of Term 1, our school’s SWPBS coach, Jackie Maksoud, conducted the School Wide Evaluation Tool (S.E.T) Data collection. A S.E.T. Data collection process is undertaken annually to provide us with external feedback on the effectiveness of the implementation of SWPBS across the school.

During the collection, Jackie interviewed a random selection of students and staff on their knowledge of the important aspects of SWPBS at our school. Jackie also looked at our school’s documentation and procedures for effectively implementing SWPBS consistently across our school.

The S.E.T. Data collector looks at all aspects of the SWPBS Program. These included:

**Expectation defined:**
Is there documentation that staff has agreed to five or fewer positively stated school rules/Behavioural expectations?
Are the agreed upon rules and expectations publicly posted in most locations around the school?

**Behavioural expectations taught:**
Is there a documented system for teaching behavioural expectations to students on an annual basis?
Do the staff asked state that teaching of behavioural expectations to students has occurred this year?
Do teacher members asked state that the school-wide program has been taught-reviewed with staff on an annual basis?
Can a high percentage of students interviewed state the school’s behavioural expectations?
Can a high percentage of staff interviewed state the school’s behavioural expectations?

**Ongoing system for rewarding behavioural expectations:**
Is there a documented system for rewarding student behaviour?
Do a high percentage of students interviewed indicate they have received a reward (other than verbal praise) for expected behaviours this term?
Does a high percentage of staff indicate they have delivered a reward (other than verbal praise) to students for expected behaviour this term?

**System for responding to behavioural violations:**
Is there a documented system for dealing with and reporting specific behavioural expectations?
Does a high percentage of staff agree with the leadership team on what problems are office-managed and what problems are classroom managed?
Is the documented crisis plan for responding to extreme dangerous situations posted around the school?
Does a high percentage of staff agree with the leadership team on the procedure for handling extreme emergencies?

**Monitoring and decision-making:**
Does the discipline referral form list student/grade, data, time referring staff, problem behaviour, location, person’s involved, probable motivation and administrative decision-making?
Can the Principal clearly define a system for collecting and summarising discipline referrals?
Does the Principal report that the SWPBS team provides data reports to staff at least three times a year?
Does a high percentage of SWPBS team members asked report that data is used for decision-making in designed, implementing and revising school-wide behaviour support efforts?

**Management:**
Does the School Improvement Plan list improving behaviour support systems as one of the top five school improvement plan goals?
Can a high percentage of staff interviewed report that there is an SWPBS team established to address behaviour support systems in the school?
Does the Principal report that SWPBS team membership includes representation from all staff?
Can a high percentage of staff identify the SWPBS team leader?
Is the Principal an active member of the SWPBS team?
Does the Principal report that the SWPBS team meets at least monthly?

**Regional Support:**
Does the school budget contain an allocated amount of money for building and maintaining SWPBS?
Can the Principal outline regional support for SWPBS?

This rigorous feedback process proved to be extremely positive for our school with the following results. The implementation average was 98.6%.

From the Principal cont........

Libby Jordan - Principal
<table>
<thead>
<tr>
<th>Month</th>
<th>April</th>
<th>May</th>
<th>June</th>
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<tr>
<td></td>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
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<tr>
<td>1</td>
<td>24</td>
<td>25</td>
<td>ANZAC Day Holiday</td>
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<tr>
<td>2</td>
<td>28</td>
<td>Queen's Birthday Holiday</td>
<td>9</td>
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<tr>
<td>3</td>
<td>3 May - ESS Family Fun Day</td>
<td>29</td>
<td>30</td>
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<tr>
<td>4</td>
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<td>8</td>
<td>29</td>
<td>30</td>
<td>31</td>
</tr>
</tbody>
</table>

**Term Two Events Calendar**

- May 2: Mothers' Day - Special Breakfast Club every morning outside the hall.
- May 9: Mothers' Day - Special Breakfast Club every morning outside the hall.
- May 16: ANZAC Day - Special Breakfast Club every morning outside the hall.
- May 23: ANZAC Day - Special Breakfast Club every morning outside the hall.
- May 30: ANZAC Day - Special Breakfast Club every morning outside the hall.
Deputy’s Column

Easter Bonnet Parade
The end of Term 1 saw the Prep students hold their Easter Bonnet Parade. Students had the opportunity to show off their Easter Bonnets – and didn’t they look great!!! The students performed an item for parents and fun was had by all. Thank you to the parents for showing up and supporting your children’s learning. Thank you also to the teachers for the effort they have put in to support the students throughout the term.

ANZAC Day March Beenleigh
All students are again encouraged to join our Student Leaders and march with the school on ANZAC day in Beenleigh. The children are to meet on the corner of York and Kokoda Street, Beenleigh at 10am April 25th. The march will begin at 10:30am and finish at the Beenleigh Memorial in Crete Street, next to the Beenleigh Library. The students are to wear their full school uniform on the day, including a sun safe hat. Our Student Leaders will lay a wreath on behalf of the school and the service will conclude at approximately 11:30am.

Toothbrushing Program
The tooth brushing program coordinated by the Logan-Albert Beaudesert Oral Health Program will begin this term. Oral diseases such as tooth decay, tooth erosion and gum disease, are major health problems in Australia.

What can you do at home to promote good oral health?
As a parent, it is important you supervise your child’s twice daily brushing and if your child is under 8 years of age, give their teeth a final brush each day after their attempt to ensure all plaque is removed.

Dental decay, dental erosion and gum disease are completely preventable so, together, let’s continue to stop their progression and maintain healthy teeth.

Lara Smith – Deputy Principal

River 94.9 Weather Reporters

ESS Reads Weather Live on River 94.9
During the last week of term one, selected Eagleby students were morning weather reporters on the radio station River 94.9. The students came in early on their allocated morning and rehearsed their script. We then received a call from the radio station and the student listened to the news and then they read the weather on live radio! Each student also had a quick chat to the hosts Marnie and Mike. All students did a wonderful job.

I would like to thank Courtney – Blue C, Ben – Blue J, Maddison – Blue J, Braedyn – Blue M and Matthew – Aqua R. Each student will receive a recording of their weather report and, during the 4-7 assembly on the 8th May, we will listen to their weather reports.

I would like to thank River 94.9 for providing our students with the wonderful opportunity to be a part of their morning radio show.

Megan Hay….Head of Curriculum
Awards

Students of the Week - 27-3-14

- SL - Bryson - Always demonstrating a positive attitude to learning.
- SF - Locklan - For making positive choices & using 'Talk, Walk, Report'.
- PD - Elise - For presenting a wonderful retell.
- AR - Ryan – Continually completing your school work to the best of your ability.
- BJ - Emily– Always being responsible, respectful & safe.
- BM - Jordan - Being respectful & contributing to class discussions.
- BC - Luke - Outstanding efforts to explain women's rights in the twentieth century.
- BP - Cody - Being a great team member.
- GG - Hatice - Working well on all tasks.
- GR - Kaitlyn - Always being a responsible class member & working with a positive attitude.
- RA - Wesley - For always following school rules.

Students of the Week - 3-4-14

- SL - Remi - Being a great listener & always following the teachers instructions.
- SF - Ali - For making a great effort & becoming more confident & participating in class discussions.
- PB - Silia - Always being responsible.
- PS - Tshawn – For showing compassion.
- PD - Noah - For being such a responsible reader & being extra careful with books.
- AM - Jacob - Putting in a great effort with completing work on time.
- AR - Steven - Continually striving to achieve his best in all subject areas.
- BJ - Maitan - Always being on task & completing all of his work.
- GR - Vijaye - Working really well this week to complete tasks on time.
- RB - Hannah - Being a kind & respectful student & always helping others.

Recipients of Diamond Awards are:


Congratulations & well done !!!!!!!

From the classroom..........AR

The students of Aqua R have been learning about force and motion as part of their Science unit. Within this unit, they were required to use their knowledge and understanding of the different types of forces to construct a balloon powered machine. The students enjoyed building their machines and testing how far they could travel. It was a real pleasure to watch their understanding of force develop as they modified their machines to achieve the best possible result. Fantastic effort Aqua R!!

Aqua R
Learning Tip

Reading With Your Children

All children, including independent readers, benefit enormously by being read to. Sharing time together with a book is a great way to spend time together having fun. It is important that we foster a love of reading very early and that children see reading as a very positive, sharing experience. The focus is on having special time to share books and texts with an adult in a positive and caring way. In sharing texts in a positive and encouraging way, by parents reading aloud, making reading a fun and enjoyable time as a family, you are setting your child up to love reading for life. The most important thing is for you to model that reading is FUN and it is positive and enjoyable!!

Before Reading
Talk about the cover, illustration and title. Ask your child if this reminds them of anything else? Ask your child what they can see on the cover? What do they think it is going to be about?

During Reading
Read aloud to your child with expression and enthusiasm. Model what good readers do and how reading can be FUN. Encourage your child to join in with any rhyme or repetition. Ask your child what they think might happen next? Talk about what is happening in the illustrations.

After Reading: (Ask your child one or two of these or something similar):
What was his/her favourite part of the story and/or character and why? Does the story remind him/her of anything else? Is there anything s/he would like to do as a result of their reading? Did anything happen that s/he did not expect? What could have happened differently and why? If your child could be one of the characters, who would they be and why? Did s/he learn anything new from the reading?

What you could read with your child
Picture story books, recipes, advertisements, toy catalogues, maps or timetables, information books on a topic of interest, cereal boxes, cartoons, junk mail, re-read favourite books.

EAGLEBY
Saturday May 17th 2014
Venue: Subway Eagleby
116 Riverhills Road Eagleby
Time: 7am -9pm

Eagleby State School and Subway Eagleby request your support of the Year 5, Year 6 & Year 7 students’ upcoming camps.

For every Subway sandwich sold on Saturday the 17th of May, $1.00 will be donated towards fundraising for the individual year levels’ camps.
## Uniform Shop Opening Hours

<table>
<thead>
<tr>
<th>Opening hours: Friday 9.00am - 9.30am</th>
<th>Lay-by welcome Cash Only - no eftpos</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.30pm - 3.00pm</td>
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<tr>
<td>Other days by prior arrangement</td>
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</tbody>
</table>

School banking starts again Friday 2nd May. Please hand banking to class teacher and **please make sure you have completed a deposit slip so your banking can be processed.**

## Tuckshop

Tuckshop is open **Wednesday, Thursday and Friday** for 1st and 2nd breaks.

Please use Australian currency only as we are unable to bank foreign currency.

**NO HOT FOOD WILL BE SOLD DURING 2ND BREAK**

All **2nd break lunch orders MUST** be collected from the Tuckshop. There is no class basket this break.

Please remember that lunches are to be ordered at the Tuckshop before class time.

Volunteers needed for Tuckshop: If you could spare some time to help in the Tuckshop, please see Sandy our Tuckshop Convenor, or leave your name and contact details at the office.

### What's happening

We will be having a Pie Drive this term. Order forms will be sent home soon. Watch this space for more information.

### Subway

**Subway:** This will be offered again on the first Monday of the month, this time being on **Monday 5th May.**

Order forms will be sent home closer to the date.

**Orders must be handed to the uniform shop on Friday morning 2nd May by 9.30am.**

Correct money only, no change available.

### Mother's Day Stall

All gifts will be $5.00 each

More information on the stall will be sent home next week. All money raised from this fundraiser goes towards the needed items for the school community.

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**Welcome**

Welcome back to another exciting Term at Eagleby State School.

**AGM**

The P&C held their AGM in March, and I would like to say a special thank you to the Eagleby State School Community and in particular the Executives of 2013, Amanda, Shirlene and Jeff for the many things achieved during the past year.

I would also like to say thank you to Yvonne for the great work she is doing in the Uniform shop.

Without the support of our volunteers and the ‘Village People’, we wouldn’t be able to provide the many services we do, including, School Banking, Thursday Lunch, Uniform Shop, Book Club, our fundraising activities, (including such things as Mother’s Day and Father’s Day stalls, school discos, sports day, bbqs, Subway Lunch), Breakfast Club (run by Chappy Nick and YMCA) the Tuck Shop, and, in 2013, the Anniversary Fete.

Once again ‘thank you’. It’s great to know that there are so many wonderful volunteers in the community with the same goal, and that is to make the school community a happy place for everyone.

Finally a thank you to Sharon, Tania and Julie for all their behind the scenes help they gave us throughout 2013.

Thank you

Sandra (P&C President 2013)

At the P&C AGM the new P&C Executives for 2014 were elected and congratulations to Amanda (Treasurer), Cassie (Secretary), Shirlene (Vice President).

We look forward to many exciting things during 2014 at the Eagleby State School.

Welcome to our new members. The P&C meetings are held the **2nd Wednesday of the month at 3pm in the Seminar Room. All welcome.**

The P&C is all voluntary and ‘many hands make light work’. What we do is for the benefit of all the children at the school and also the school community and if you are able to spare anytime to help please come along. If you are unable to attend a meeting but would like to help please leave your contact details at the office and we will contact you.

Thank you for your ongoing support.

Sandra Eastwood

P&C President 2014

**Senior Camp**

Any senior students or their parents/carer that are able to help at the BBQs on a Sunday, to help raise money for your camp please see Sandra, Cassie, Yvonne or Rob for information. We are only asking for an hour of help per person to raise the extra funds needed.

**School Disco**

Information on this will be sent home next Monday.
MAKE THE CALL
A Safer Community for Everyone

Family Fun Day
Saturday 3rd May 2014
10am-1pm
At the Eagleby State School Oval

Junior Touch Football Competition
Free Sausage Sizzle & Refreshments
Jumping Castle
Emergency Service Vehicles
Special Guest Preston Cambell ex Gold Coast Titans Player

Domestic & Family Violence Prevention Month Initiative Sponsored By:
DEAR PARENTS & CARERS: All pick-up arrangements should be made with the students prior to arriving at school, where possible.

PLEASE NOTE: Although we try, we cannot always guarantee that messages will be able to be passed on to students. (Due to class movement, sport and the large amount of calls we receive during the afternoon).

IMPORTANT NOTICE TO PARENTS
TAKING HOLIDAYS DURING SCHOOL TERM
If you are taking your child/ren out of school for any length of time, for a holiday or a medical procedure etc. please fill in the appropriate paperwork available at the school office.

It is government regulation that all significant school absences must be approved by the Principal.