From the Principal

What a Term and Year!

There have been so many things to celebrate this term: we were awarded the Most Improved Primary School in Queensland by The Australian newspaper, we won the District Athletics, we won the Regional Show Case and a place in the State Showcase finals, we have celebrated Education Week, Literacy Week, Numeracy Week and Science Week, we have had discos, a Fun Run, won the Interschool Academic Challenge, celebrated Under 8’s Week, celebrated students as Diamonds, eaten Hot and Cold Buffets, gone on excursion and camps, performed on Assembly, displayed our learning in the Admin Block, refurbished our multi-purpose courts, provided Wi-Fi, laptops and iPads for the whole school with increased Band Width, began our Social Emotional Program in addition to the School Wide Positive Behaviour Support, enthusiastically drummed, celebrated NAIDOC day, learned from Griffith University students, welcomed our Grandparents, eaten Breakfast and enjoyed a hot meal with our Garden to Table program, purchased Mothers’ and Fathers’ Day gifts, enjoyed a visit from our Mayor, run really fast at Sports Day and, most of all, we have improved in all areas of our learning.

Thank you to our parents and community for supporting us so magnificently, so that the above, and so much more, have been possible at Eagleby State School so far in 2014.

Year 6 & 7 Graduation

A group of parents and teachers have worked together on alternate Monday afternoons to organise the 2014 Year 6 & 7 Graduation. A letter has been sent home this week and placed on Facebook to inform families of what has been organised so far.

Assessment, Moderation and Reporting Processes

Throughout this semester, our classroom teachers, support teachers for literacy and numeracy plus our special education teachers have combined to deliver high quality, differentiated learning programs to all students who attend our school. This co-ordinated team approach to teaching and learning provides students with the best possible chance of reaching their learning potential. An important aspect of the teaching and learning process is providing students with opportunities to demonstrate their learning ability. Assessment data is collected in an ongoing capacity throughout the semester so that teachers can build a picture of each student’s learning attainments.

Every five weeks, teachers meet to look at student progress and to collaborate as teams so that teaching and learning is continually responsive to student outcomes. This week, teachers moderated the term outcomes of assessment tasks that students had undertaken. This process ensures a consistency of teacher judgements relating to student achievement. The moderation process requires teachers to bring work samples and assessment pieces which demonstrate a particular level of student achievement.

School Disco this Friday

The P & C and School have collaborated to ensure that our discos run smoothly and everyone has a great time:

Prep to Year 3 with be from 4.30 - 5.30pm with their BBQ being at the same time as their disco;
Year 4 - Year 7 will be from 5.45 - 7.00pm with their BBQ being at the same time as their disco.

Only one group, P – 3 or 4 - 7 will be in the enclosed area at a time.

Year 4 – 7 students are to arrive at school at 5.45pm ready to enter their disco. This means that parents can safely collect their Prep to Year 3 students without any crowding in the enclosed area.

Siblings are not to attend a disco that is not for their age group, unless permission has been sought from the Principal before the day. This will mean that some families will need to drop off younger students and then, when it is time to pick them up, drop off their older students. Year 4 – 7 students are not to be waiting on the school grounds without their parents, if they are not inside the disco enclosure. Often it is dark and the student will not be safe without parents.

Discos are planned for Week 9 of Term 1, 2 and 3. Please talk with me about any questions or concerns.

Continued on next page
From the Principal cont…….

Year 5 Leadership – Selection of 2015 School Leaders

The selection process for our 2015 School Leaders will commence early in Term 4. The process will involve students nominating their interest in selection for the following Leadership opportunities in 2015:

- School Captain
- School House Captain
- Music Captain
- Environmental Leader
- Community Leader
- Technology Leader

After nomination, students will be involved in a variety of activities so that their leadership capabilities are developed. The first of these occurred on Monday this week, where students created Shoebox representations of their perspective of what makes a community. Their creations will be displayed at the Logan Art Gallery, as part of the Logan Festival. Students will be involved in an interview, teamwork event, teacher and peer voting procedure; all of which will collectively determine the selection of students for the different leadership roles.

Libby Jordan - Principal

Deputy’s Column

Prep 2014

If your child was born between 1 July 2009 and 30 June 2010, they are eligible for Prep in 2015. We are currently taking enrolments at the school in preparation for next year. If you have a child eligible for Prep or know someone who does, please collect an enrolment pack from the office and we will organise an interview time. We will also be conducting our Prep Transition Program during Term 4.

Eagleby Achiever Awards 2014

Eagleby Community Association Inc. is calling for nominations for the Eagleby Achiever Awards. Does somebody you know deserve recognition? Somebody who is always willing to lend a hand, an exceptional teacher or student? A business or organisation that deserves to be recognised for their contribution to the community?

The Eagleby Achiever Awards night will be held on Friday 21st November 2014 at the Fryar Road Community Hall. Completed nomination forms must be returned by Friday 17th October 2014 to the Eagleby Community Assoc. office, 8 Cowper Avenue, Eagleby. Forms are available at the office and a copy will be uploaded to the facebook page.

Lara Smith – Deputy Principal

ALL ABSENCES FROM SCHOOL MUST BE EXPLAINED

ABSENTEE PHONE LINE - (07) 3442 5360 please use this number instead of the office number.

Please leave child’s name, date and reason for absence
Green G have had a great Term

From the classroom........Green G

This term, Red B have been learning all about Information Reports and how to write our own information reports using reliable information. We have been developing our research skills and using the internet, books and magazines to search for interesting information about our favourite animals. Whilst researching our favourite animals, the class have been practising their reading strategies including skimming and scanning for the most important information. By searching for key words during skimming and scanning, we found that we don't always need to read pages and pages of writing to find the information that we are looking for! Why not come into the office and check out some of our work on the wall. You'll be amazed at some of the interesting information we have found out about our animals!

Miss Burness
Red B
Keep a watch on our school these holidays

With the holidays fast approaching, we need you to look out for after-hours crime in our school.

If you see anything suspicious, please don’t attempt to intervene.

Call the School Watch number – **13 17 88**.

The School Watch Program is a partnership between Education Queensland, the Queensland Police Service and the State Government Protective Security Service. It aims to reduce vandalism, theft and arson in Queensland schools.

Keep the number handy – **13 17 88** – and let’s work together to help create a safer school community.

For more about the School Watch Program contact Education Queensland’s School Security Section on ph **(07) 3237 0874**.
IMPORTANT NOTICE TO PARENTS

TAKING HOLIDAYS DURING SCHOOL TERM

If you are taking your child/ren out of school for any length of time, for a holiday or a medical procedure etc…….please fill in the appropriate paperwork available at the school office.

It is government regulation that all significant school absences must be approved by the Principal.

Learning Tip

Build Habits Of Understanding

“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.”

Dr. Seuss, 1978

I Can Read with My Eyes Shut!

You can help your child to learn about himself or herself and the world through reading – what teachers call “to read with understanding” – by trying out some strategies, such as these:

• **Asking questions.** When reading with your child, ask such questions as “Why is this happening?”; “What might happen next?”; “Does this make sense?”; or “Was it fair when …?” Such questions help children make connections between parts of a story.

• **Reading “between the lines.”** To make inferences – to discover meaning that is not directly stated – your child needs to learn to use information both from the story and from his or her own knowledge and experience. This strategy of reading “between the lines” involves gathering clues and using them to “create” meaning.

• **Putting it all together.** You can encourage your child to put it all together first by talking about all the information he or she has read, then summarising the important points and putting those points together like pieces of a puzzle.

• **Figuring out difficult words.** Allow your child time to figure out what a word might be or to recognise a mistake. If a mistake doesn’t affect the meaning, let it go. Your child can use various tactics to figure out a word he or she doesn’t know:
  - Sound out the word.
  - Look at the pictures.
  - Divide the word into smaller parts.
  - Reread the words before and after the difficult word.
  - Skip over the word for the moment and read on further.
  - Talk about what he or she has read so far to check understanding.

Your child is growing up in a media-rich, technological world. Changes in society are happening so quickly that children need time to think about the underlying messages in print or in other media.

Here are some ways you can help to foster **critical literacy** skills:

• Help your child understand the speaker’s viewpoint or perspective.

• Discuss the fairness of the message and look for the misleading effects of missing information.

• Talk about how language is used to persuade people – for example, talk about the powerful effects of language in advertising.

• Ask if your child has learned something new that prompts new questions. Does it change what your child thinks about the topic? How can he or she find out if it is accurate?

To encourage your child to read critically, ask questions:

- What is this book about? Why are you interested in reading it?
- What does the author of this news article want us to know or think?
- Does the writer want us to believe something?
- What does this magazine’s theme say about children, teenagers and parents?
- How has the author used words and images to communicate the message?
A graduation letter went home with Yr6 & Yr 7 students this week. Sponsor cards and money are due back from Graduation: School for their great manners, always using ‘please’ and ‘thank you’ and students. What a great job you did….thank you.

Thank you
With Term 3 almost finished, I would like to say a BIG thank you all our marvellous volunteers who help with such things as Book Club, Uniform Shop, Fundraising Stalls, Tuckshop, School Banking, Thursday Lunch, Breakfast Club, the extra mowing of the lawns by Sheldon and the list goes on. Without your support, these programs would not be available at the school. The only payment these volunteers receive is a smile and thanks from the students.

The P&C would also like to say a special thanks to the ladies in the office for their help during the Term. Tania, Julie, Tiarna and Sharon do so much behind the scene work for us that the school community are unaware of. Richard and the cleaners, Rose, Chris, Noeleene and Donna must also be thanked as we are always asking them to do extra things to help us when we are having fundraisers at the school. All of the school staff do what they do with a smile on their face and never complain about having to do something extra….thank you for your support.

Lastly, I would like to say thank you to all the students at Eagleye State School for their great manners, always using ‘please’ and ‘thank you’ and having the biggest smiles on their faces.

Have a safe and happy holiday and look forward to a fun Term 4.

Father's Day Stall:
The students had fun shopping at the Father’s Day Stalls. It was very hard for them to decide what presents they wanted to buy. Thank you to Yvonne and Sheldon for buying the gifts, then wrapping the gifts and finely manning the stalls for two days, selling the gifts to the students. What a great job you did….thank you.

Graduation:
A graduation letter went home with Yr6 & Yr 7 students this week. Information on our next Graduation meeting will be available next Monday 15th September 2014 at 3.00pm in the Seminar Room. All parents / carers of students in Yr6 &Yr7 are invited to attend. The graduation is for your child so come along and help make it a great night.

Fun-a-thon:
We have some great prizes. Remember to get your sponsors for the Fun-a-thon on Friday 19th September. All sponsor cards and money are due back from Monday 15th September 2014. These will be collected from a table set up outside the uniform shop.

School Disco. Term 3 Disco. The final disco for the year will be held tomorrow, Friday 12th September in the school hall. Entry is $2.00.

Tuckshop
Tuckshop is open Wednesday, Thursday and Friday for 1st and 2nd breaks. Please use Australian currency only as we are unable to bank foreign currency.

NO HOT FOOD WILL BE SOLD DURING 2ND BREAK
All 2nd break lunch orders MUST be collected from the Tuckshop. There is no class basket this break.

Please remember that lunches are to be ordered at the Tuckshop before class time.

Volunteers needed for Tuckshop. If you could spare some time to help in the Tuckshop, please see Sandy our Tuckshop Convenor, or leave your name and contact details at the office.

Joining the P&C is as easy as coming along to the next P&C meeting held on the second Wednesday of the month, at 3.00pm in the Seminar Room. Our next meeting will be Wednesday 8th October 2014. All welcome.

SCHOOL LUNCHES
It is very important that your child comes to school everyday with a healthy lunch packed in their lunchbox. Please check that the lunchbox is put in their school bag before they leave for school in the morning.

Strong Minds, Healthy Bodies,