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**Disciplinary Audit**

We have had the opportunity to participate in a Disciplinary Audit. This is something that occurs every four years for all Queensland schools. We were delighted to be awarded all ‘Outstanding’ and ‘High’ acknowledgements for the excellent work that our teachers and community do.

The following recognitions were made by our Auditor, Chris McNally:

**Commendations:**

- The learning culture at the school has improved dramatically in the last five years. The current Leadership Team provides a very consistent, responsive and thoughtful direction to growing a differentiated, safe and engaging learning culture. The school has a strong social culture of inclusion, acceptance, and optimism. Visitors to the school are presented with a school that has great heart.
- The school rules: Be Safe, Be Responsible and Be Respectful supported by the values of compassion, honesty, respect, optimism and community. These are reflected in the policies and practices across the school.
- Schoolwide Positive Behaviour Support (SWPBS) was adopted by the school in 2009. The SWPBS process has transformed the learning culture of the school, through high levels of consistency about acceptable behaviour expectations, rigorous tracking and follow through with inappropriate behaviour and an unrelenting focus on establishing a positive learning culture. Systematic teaching and acknowledgement of appropriate behaviour has proven to be a valuable strategy.
- The Diamond, universal behaviour support system, is used as the major long term school wide system to motivate students to make positive behaviour choices and strive to achieve school improvement goals. This strategy is systematically embedded in the practice of every classroom.
- GEMS and GOTCHA Awards have been implemented systematically and have been very valuable in changing the behaviour culture and encouraging students to make positive behaviour choices.
- Consistency in classroom expectations has been enhanced by the adoption of routines and strategies which are enacted in every classroom. These include: The Daily 5, Reading CAFE, and the STRIVE vocabulary program. These teaching routines and small group learning strategies have contributed to the consistency experienced across the school.
- Teaching staff feel supported in their efforts to maintain a learning focused classroom environment. The work of the Behaviour Support Teacher is greatly valued in ensuring classroom routines are tailored to meet the needs of individual students.

**Affirmations:**

- The school has introduced a social and emotional skills program to assist students develop to their full potential. This program is delivered by the Leadership Team.
- The Leadership Team has introduced Brain Science to help targeted students cognitively adjust their behaviour; Fast Thinking and Clear Thinking are established concepts in behaviour conversations.
- Strategies to enhance student engagement and enjoyment of school, and further cultural change have been embraced by the community. Fun facilitators bring a new dimension to school culture.
- Students participate in After-School sport and extra curricula activities.

**Recommendations:**

- Continue the positive behaviour journey focusing on creating a positive learning culture.
- Make explicit the beliefs and research which will support further policy development.
- Continue to engage students and parents in goal setting and striving for personal excellence.
- Continue to develop a forensic knowledge of student learning strengths and weaknesses gained from formative assessment to deliver differentiated teaching and learning.
- Continue to focus on consistency of teaching practice and expectation from classroom to classroom.

We look forward to creating an action plan to ensure that the recommendations become an embedded reality at Eagleby State School.

**Be Safe, Be Respectful, Be Responsible**
Swimming Lessons:
We have been splashing and thrashing, gliding and slipping through water. Floating, as we look at the beautiful Eagleby sky. All of the students have had a wonderful time attending their swimming lessons. There are so many developmental opportunities that happen in the pool and out of the pool. We go there on a bus, we get changed independently whilst keeping our dry clothes dry and we are challenged to have a go at new things.

Libby Jordan - Principal
Enrol Now to Secure Your Place for Prep 2015

PlACES ARE FILLING UP FAST

If your child was born between 1 July 2009 and 30 June 2010, they are eligible for Prep in 2015. We are currently taking enrolments at the school in preparation for next year. If you have a child eligible for Prep or know someone who does, please collect an enrolment pack from the office and we will organise an interview time. Our Prep transition program will continue this term with the sessions being held from 9.00am-11.00am on Thursday 27th November and Thursday 4th December.

Lara Smith—Deputy Principal

ALL ABSENCES FROM SCHOOL MUST BE EXPLAINED

ABSENTEE PHONE LINE - (07) 3442 5360 please use this number instead of the office number.
Please leave child’s name, date and reason for absence
Awards

Recipients of Diamond Awards are:

From the classroom.........Blue J

At the time of writing, Blue J is experiencing some mixed emotions. On one hand, we have the Year 5 students who are excited about the prospects of being student leaders next year, and, on the other hand, our Year 6 students are becoming nervous about only having three weeks of primary school left. Despite this, we are powering on with our learning and discovering some new things.

During literacy, we have enjoyed listening to the Roald Dahl novel ‘James and the Giant Peach’ and then comparing the novel to the movie. It was quite surprising to hear that most of the class preferred the whole school. We are excited about the next few weeks of school as there are going to be many fun and important events occurring.

Next Wednesday, our Year 6 students are off to Griffith University for an excursion. The following week, we have our Rock Ed, then, in the last week of school, we have our Graduation Night and swimming fun day. So many good things to look forward to before the end of a long but enjoyable year. I would like to take this opportunity to thank everyone who has been involved with our class this year; your help is appreciated.

Blue J

From the classroom.........Purple B

Life Down under In Purple B

G’day Parents and Families,

We have gone ‘all out Aussie’ in Purple B. Our class has been busy learning about different Australian Animals. We have also been enjoying many Australian animal books such as ‘Wombat Stew’ and ‘Koala Lou’. We then had to write to a character within the book. We also had fun singing to many Australian songs.

Another fun adventure that has happened within Purple B is our swimming lessons. We have been going every day for two weeks. We have five very cool teachers who have taught us how to be safe in the pool and the different swimming strokes. This has been fantastic as our summers in Australia get very hot.

Lastly, we have been busy preparing for our End Of Year Concert which is in Week 9. Our theme is ‘Everything is Awesome’. Don’t forget to look out for us. We will be the Lego pieces on stage.

Purple B
How to Help Your Child with Problem-Solving

Mathematical problem solving is central to mathematics learning. It involves the acquisition and application of mathematics concepts and skills in a wide range of situations, including non-routine, open-ended and real-world problems. One of the aims of mathematics education is to develop the mathematical thinking and problem solving skills and apply these skills to formulate and solve problems. George Polya, a mathematician, devised a general approach that one can take to solve a problem. His four step approach is Understand, Plan, Do and Check.

Solving word problems together

Step 1: UNDERSTAND the problem
Help your child understand the problem by getting him to read aloud one sentence at a time. Ask your child to explain their understanding of the sentence read in their own words. Once your child understands the sentence, move on to the next sentence.

Step 2: PLAN what to do
After understanding the problem, prompt your child to think of how to solve the problem. Give your child time to explore different methods to solving the problem. Encourage them to talk about what they are thinking. Challenge your child to find alternative ways to solving the problem. Ask leading questions such as...

"What should you do next?"
"Will your method work?"

Step 3: DO it
Advise your child to write proper mathematical sentences to show the process of solving the problem. Develop the habit of showing all working clearly as method marks will be awarded in the examinations. Your child should read the question again and answer according to what is asked for. Reading the question and writing the final answer statement is a checking mechanism to ensure the correct answer is given. (e.g. Giving the answer in the unit required)

Step 4: CHECK the solution
Ask your child to check their answer. Ask leading questions such as...

"How did you get this answer?"
"Is your answer reasonable?"
"How do you know that your answer is correct?"
"Did you use another method to check if your answer is correct?"

Going through the steps for problem solving, will help your child to become an independent thinker and problem solver.

Healthy Habits

did you know too much tv...

Is linked to children becoming overweight or obese and those who watch TV for more than 2 hours every day are more likely to have an unhealthy diet, less likely to eat fruit and less likely to be physically active.

You can help:

✓ Before you switch on the TV or the computer for your children, stop and think – could they spend the time being active and have some ‘small screen’ time later on?

✓ Set limits on TV viewing. If there is a specific program that your child wants to watch, turn the TV off once it has finished.

✓ Set limits for computer games and being online – no more than 2 hours a day and not during daylight hours when they could be outside and active.

✓ Don’t allow a TV or computer in your child’s bedroom. Keep them in a common area of the family home so you can monitor use.

✓ Have a list of active indoor and outdoor games or activities for your children, so you can suggest alternatives to watching TV or playing on the computer.
**Uniform Shop Opening Hours**

Opening hours: Friday 9.00am - 9.30am
2.30pm - 3.00pm
Other days by prior arrangement

**Tuckshop**

Tuckshop is open Wednesday, Thursday and Friday for 1st and 2nd breaks.
Please use Australian currency only as we are unable to bank foreign currency.

**NO HOT FOOD WILL BE SOLD DURING 2ND BREAK**
All 2nd break lunch orders MUST be collected from the Tuckshop.
There is no class basket this break.
Please remember that lunches are to be ordered at the Tuckshop before class time.
Volunteers needed for Tuckshop. If you could spare some time to help in the Tuckshop, please see Sandy our Tuckshop Convener, or leave your name and contact details at the office.

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Thank you P&C Members
Thank you to our P&C members, Yvonne, Shirlene and Sheldon for manning the BBQ and tuck shop last night at the School Instrumental Evening. Money raised from this BBQ, goes to the Music Department.

**Subway Lunch**

Our last Subway Lunch for 2014 will be on Monday 1st December. Watch this space for more information.

**Message From Breakfast Club**

Friday 5th December 2014 will be the last day of Breakfast Club for this term.

**School Bucket Hats**

These can be purchased at the Tuckshop when the Uniform shop is not open.

**Thank you P&C Members**

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**Australian currency**

Please use Australian currency only as we are unable to bank foreign currency in the Uniform Shop and Tuckshop.

**News Updates**

**Christmas Raffle**

With Christmas fast approaching, the P&C are organising the Christmas Raffle for 2014. Donations of non-perishable items can be left with your class teacher for collection.

The class that donates the most items will win a pizza lunch, donated by the Eagleby State School P&C.

Watch this space for class tallies on items donated.

**Uniform Shop Clearance Sale**

- Culottes, various sizes available - $10.00
- Polo shirts - Sizes 18, 20 & 22 only - $20.00
- Shorts- Sizes 18, 20 & 22 only - $20.00
- Jackets- Sizes 18, 20 & 22 only - $25.00

**Uniform Shop Raffle**

$1 per lucky number will be drawn when all numbers sold.
One prize only: $35 to be used in the Uniform shop.

The benefits of joining our P&C

Actions speak louder than words when it comes to valuing your child’s learning.

Joining the P&C is one of the best ways to show your children how much you value their education. Your child’s educational opportunities are enhanced with your involvement.

By joining the P&C you are showing your children how committed you are to helping our students and school community.

**How much time is needed?**

Getting involved in our P&C doesn’t mean you’re taking up a fulltime job. We know you are busy and we value any amount of time you can spare.

**School Banking**

School banking is each Friday morning. Please give your bank books to the class teacher.

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**P&C Meetings**

P&C Meetings are held the first Wednesday of the month at 3pm in the Seminar Room.
Everyone is welcome.

**Graduation**

Just a reminder that Yr 6 & 7 students are able to pay for their graduation tickets either in full payment or in instalments. Please place money in an envelope with your name, class & the number of tickets required, written on the envelope. Please hand the envelope to the office staff.
The special Prep – Yr 6 and the Prep – Yr 7 photos were taken yesterday.

**Volunteering**

Lend a hand by assisting the P&C in events and activities, such as: Tuckshop, Uniform shop, Book Club, School Banking, Thursday Lunch and Breakfast Club. Please leave your name and contact details at the office and a P&C member will contact you. If you would like to help in the Uniform shop, contact the convenor, Yvonne or help in the Tuckshop, contact the convenor, Sandy.

**P&C Notes and Newsletter**

Please remember to check your emails for the Eagleby State School P&C Newsletter, which is emailed out to you the week after the School Newsletter.
Also you can keep up to date with information on the schools Face Book page.
Check your child’s school bag for any P&C notes sent home.

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**Eagleby Achiever Awards**

You are invited to the Eagleby Community Association Inc annual Eagleby Achiever Awards.

When: Friday 21st November 2014
Registration & Entertainment from 6pm
Presentations start 6:45pm
Where: Fryar Rd Community Hall
Tickets: Adults $5
Children (3-12) $2
Come along and celebrate the outstanding achievements of the Eagleby Community.
Tickets on sale now!
Contact ECA1 on 38073833 for further information.
IMPORTANT NOTICE TO PARENTS

TAking holidays during school term

If you are taking your child/ren out of school for any length of time, for a holiday or a medical procedure etc., please fill in the appropriate paperwork available at the school office.

It is government regulation that all significant school absences must be approved by the Principal.

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### Table Set-up

A table will be set up at the front of Eagleby State School

**Date** - Monday 24th November

**Where** - Table at the front of Eagleby State School

**Time** - 2.30pm - 3.30pm

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**What Sort of Start is Your Child Getting?**

Just a little bit late doesn't seem much but......

<table>
<thead>
<tr>
<th>Time taken off</th>
<th>Total Time Taken Off</th>
<th>Which is.....</th>
<th>and over 13 years of schooling that's...</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 minutes per day</td>
<td>50 minutes per week</td>
<td>Nearly 1.5 weeks per year</td>
<td>Nearly Half a year</td>
</tr>
<tr>
<td>20 minutes per day</td>
<td>1 hour 40 mins per week</td>
<td>Over 2.5 Weeks per year</td>
<td>Nearly 1 year</td>
</tr>
<tr>
<td>Half an hour per day</td>
<td>Half a day per week</td>
<td>4 Weeks per year</td>
<td>Nearly 1 and a Half years</td>
</tr>
<tr>
<td>1 hour per day</td>
<td>1 day per week</td>
<td>8 Weeks per year</td>
<td>Over 2 and a Half years</td>
</tr>
</tbody>
</table>

**Did you know your child's best learning time at the start of the school day?**

That's when every minute counts the most!!

**School Starts at 8.50am!!**

Eagleby State School

Strong Minds, Healthy Bodies, Successful Futures

Ask us about help with getting your children to school everyday!!!

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**Tupperware**

A table will be set up at the front of Eagleby State School

**Date** - Monday 24th November

**Where** - Table at the front of Eagleby State School

**Time** - 2.30pm - 3.30pm
STUDENTS NOT RETURNING IN 2015
Excluding Year 6 & 7 Students
Please complete and return to the school office.

- Child/ren’s Name/s: ________________________________
- 2014 Class/es: __________________________________
- 2014 Year Level/s: ________________________________
- Reason for departure: ______________________________

Your name:         Signed:          Date: