Great Result Guarantee

What is the Great Results Guarantee?
The Great Results Guarantee is a four-year initiative to improve learning outcomes for Queensland students. It is a major step forward in boosting literacy and numeracy in state schools, particularly in the early years. The guarantee is that every Queensland state school student will either achieve the National Minimum Standard for literacy and numeracy or have an evidence-based plan, developed by the school, in place to address their specific learning needs. In 2015 the Queensland Government is investing $183 million in additional funding for state schools to improve student performance. This is an increase of $52 million from the Government's investment in this initiative in 2014. All schools will receive a share of this funding in addition to standard resource allocations. School agreements will be signed off by both the school principal and the Director-General.

We have begun presenting our Great Results Guarantee to the school community at our P & C meetings and by publishing our agreements on the school websites. Our agreement demonstrates to the school community how we will invest in student learning to improve literacy and numeracy outcomes and achieve the best results at a local level. Schools will report on the success of their strategies.

How was the 2015 funding allocated across schools?
The funding allocation method for 2015 increases the number of students who benefit across primary and secondary schools. This method specifically invests in students who are not demonstrating strong foundations in English and Mathematics.

Our strategy to improve our NAPLAN results will be:

✓ Urgently provide explicit, targeted differentiated instruction during Literacy and Numeracy Blocks evidenced by exceptional student learning;

✓ Provide a pedagogical focus on success criteria, goals, feedback and feed-forward for teachers and students;

✓ Differentiate learning for teachers using Pedagogy Indicators which align to Professional Learning Plans and formal observations, feedback, feed-forward; Professional Learning Teams participate in weekly focus meeting to ensure on targeted student learning against learning indicators;

✓ Ensure Short Term Data Formative Data cycles occur every five weeks rigorously challenging the effectiveness of instruction in Literacy and Numeracy Blocks;

✓ Provide Co Teaching teams, who team teach in Literacy and Numeracy Blocks with a teacher for a five week cycle; Co Teachers provide evidence of their pedagogical influence through Short Term Data cycles illustrating pedagogical movement against teacher indicators.
We will spend the GRG funds on:

- Renewing our Showcase Oral language program
- Provide a Teacher Aide for every year level to support learning with a full time aide in Prep
- Employ a Numeracy Co Teaching Team
- Employ a Literacy Co Teaching Team
- Provide an ICT Pedagogy expert and Technician
- Facilitate our thirty one different cultures with the employment of a Polynesian Support Worker
- Provide differentiated Professional Learning to teachers and teacher aides
- Purchase further concrete materials for Literacy and Numeracy Block; experiential learning

Learning is Happening Everywhere you LOOK at Eagleby State School

Libby Jordan
Principal
Eagleby State School
Making every day count

Approximately half a million students are enrolled in Queensland state schools and all students are expected to attend school every school day unless there is a reasonable excuse. Not only is attendance at school a legal requirement—being at school every day helps students to achieve towards their potential and builds social and emotional skills such as communication, teamwork and resilience. For more information, visit http://education.qld.gov.au/everydaycounts.

Learning is Happening Everywhere you LOOK at Eagleby State School

Toothbrushing Program

The tooth brushing program coordinated by the Logan-Albert Beaudesert Oral Health Program will begin next Term. Oral diseases such as tooth decay, tooth erosion and gum disease, are major health problems in Australia.

What can you do at home to promote good oral health?

As a parent, it is important you supervise your child’s twice daily brushing and if your child is under 8 years of age, give their teeth a final brush each day after their attempt to ensure all plaque is removed.

Dental decay, dental erosion and gum disease are completely preventable, so together, let’s continue to stop their progression and maintain healthy teeth.

Lara Smith—Deputy Principal

Awards

Students of the Week - 5-2-15
- PB - Sade - Having a positive attitude to learning & a lovely smile.
- PH - Tiare & Khloie - Putting in so much effort & energy to their learning.
- AKW - Grace - Always participating in classroom discussions & using beautiful manners.
- AD - Tanika - Always having a go & putting in a great effort.
- GG - Kimberly - Amazing attitude in class

Students of the Week - 12-2-15
- AKW - Tangiora - For always keeping neat & tidy bookwork.
- BP - Jack - An awesome effort in mathematics, helping other students.
- BM - Jesse - Having a go at all tasks & activities with enthusiasm.

From the classroom......Blue M

Super Start to School for Blue M

Over the past few weeks, Blue M have been working hard to write some Super Sizzling Starters. They have learnt how important it is to grab the readers attention using interesting words, dialogue and their senses.

Blue M are continuing to explore these devices to write a News Article.

Blue M
What are we learning at school?

Year 1

**English:** Students are listening to, reading, and viewing visual, spoken and written texts with animal characters, including dreaming stories, pictures books, traditional tales and digital texts. They are exploring how text structure and language devices are used to engage and entertain, in particular the effect of giving animal characters human qualities. Students are exploring the use of descriptive language in the construction of characters and identify some features of characters to create character descriptions. They are using descriptive language to retell events experienced by characters.

**Science and Technology:** Students are exploring how light and sound surrounds us, bringing information to our world. They are investigating how we use light and sound to communicate with each other. They are also investigating sources of sound and light, how they are produced and how light and sound travel. Through investigations, students will explore why we have two eyes instead of one.

**History:** This term, students are exploring history through looking at their own personal and family events. They are exploring the key question “How do we describe the sequence of time?” to develop an understanding of terms indicating the passing of time which are frequently used in stories and conversations about the past and how these terms are used to describe dates and changes that have personal significance.

Year 6

**English:** This term in English, Students will listen to, view and read a variety of biographies relating to famous Australians who have contributed to our society. They will explore and analyse a range of biographies to establish purpose, structure and features. Students will focus on developing a sequential text that outlines significant events in a famous Australian’s life. They will construct texts that include paragraphs and a variety of sentences types. Students will gather information to create a written biography about a famous person. They will retell the events, experiences and achievements of the person’s life.

**Science and Technology:** Students are exploring Electrical energy and how it is a part of our everyday lives at home, at work and at school. They will also explore how portable devices such as toys, mobile phones and watches rely on batteries for electrical energy. Electric circuits are needed to allow energy to be transferred from a battery to light bulbs, motors and buzzers, where it is changed into light, movement or sound. Students develop their understanding through hands-on activities that explore the role of electrons in transferring energy in electric circuits. Through investigating batteries, light bulbs, switches, conductors and insulators, they explain how battery-operated devices, such as a torch, work.

**History and Civics and Citizenship:** Students are investigating the development of the Australian nation through inquiry questions such as:

- Why and how did Australia become a nation?
- How did Australian society change throughout the 20th century?

Students recognise key figures and events in the development of Australia as a nation. They examine sources to investigate Australia’s path to Federation from the late 1800s to 1901. They will also examine British and American influences on Australia’s system of law and government. Students will describe the experiences of Australian democracy and citizenship for a range of groups, including Aboriginal peoples and Torres Strait Islander peoples, migrants, women and children. They will investigate the changing status and rights of these groups throughout the 20th century.

Felicity Pyke

Head of Curriculum
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**January**
- **26**: AUSTRALIA DAY, PUBLIC HOLIDAY

**February**
- **2**: P-3 Assembly 2pm

**March**
- **9**: P&C Meeting 3pm, Homework Club
- **10**: Literacy Week
- **11**: P-6 Assembly 2pm

**April**
- **18**: Homework Club
- **19**: Life Education Van, Gala Day

**May**
- **20**: Last Day of Term 1
- **21**: Grandparent's Day

**Good Friday**
- **22**: Homework Club
- **23**: P&C Meeting 3pm
- **24**: Homework Club, News Letter

**May**
- **25**: Homework Club
- **26**: P-6 Assembly 2pm
- **27**: Gala Day
- **28**: Gala Day

**June**
- **29**: P-6 Assembly 2pm

**July**
- **30**: P-6 Assembly 2pm
First P&C Meeting For 2015

Our first P&C meeting for 2015 was held last Wednesday. At this meeting we saw first hand the new air conditioner that is in the Seminar Room that the funds from 2014 P&C fund raising has helped to purchase.

Student School Banking

Student banking has restarted for 2015. For students that are already banking with us, please bring your bank deposit books and money to class, on a Friday. The books will be collected from there and then returned to the classroom after processing.

Special Notice

The Commonwealth School Banking will be doing an assembly presentation at our P-3 assembly Thursday 19th March 2015 and will be holding an account opening session Friday 20th March 2015. Watch this space for more information on this.

Uniform shop

Uniform Convenor; Cassie.

If you would like to help out in the Uniform Shop please see Cassie or leave your contact details at the office.

School Hats are now in stock. We are still waiting for the Dress Uniforms to arrive.

The uniform supplier has sent her apologies that there has been such a big delay in the supply but she has had machine problems that needed repairing. She supplies many schools and we are in line waiting like other schools.

If you have any under wanted uniforms, please bring them to the uniform shop so we are able to recycle them.

Uniform Shop opening times:

Monday 8.30am-9.00am
Wednesday 8.30am-9.00am
Friday 2.30pm-3.00pm

Reminder that the uniform shop has a layby system, if you would like to use this service.
Please use correct Australian currency.

Special Thanks

A special thanks to Yvonne and Sheldon who looked after the Uniform Shop for the past few years, for the P&C. You both did such a great job and we would like to wish you all the best in your new adventures.

ALL ABSENCES FROM SCHOOL MUST BE EXPLAINED

ABSENTEE PHONE LINE - (07) 3442 5360 please use this number instead of the office number.

Please leave child's name, date and reason for absence
Good on you Tip Top!

Tip Top, a division of George Weston Foods Limited, has now come on board as a supporter of the YMCA Schools’ Breakfast Program via its partnership with Foodbank Qld. Tip Top has committed to providing enough nutritious tasty bread and crumpets to supply all of the school breakfast programs enlisted with the YMCA. This includes their new Wholemeal and Fruit Breakfast Toast. Two slices of this provides 70% of the daily recommended whole grain intake, with no grainy bits, and the delicious flavour of raisins we think it’s going to be a hit with the kids.

Tip Top’s support of the YMCA Schools Breakfast Program is a pilot with the long term ambition being to extend their support nationally to other Foodbank Breakfast programs. In Qld the bread will be formally donated to Foodbank, but will be collected by the YMCA directly from Tip Top’s Springwood Bakery and distributed by the YMCA to support schools enlisted in the YMCA Schools’ Breakfast Program.

The Eagleby Giants JRLFC is looking for under 6 - under 10 rugby league players for the 2015 season.

Practice is on at the Eagleby South State School oval Tuesday & Thursday afternoons from 4pm-5pm, you can sign on during these times.

Cost: $160 and receive - Socks, shorts, boots, water bottle and jersey

Please visit our website for more information on our club: www.eaglebygiants.com

John, the YMCA School Breakfast Program Driver delivering nutritious Tip Top wholemeal sandwich bread to school breakfast programs so that school students can have a healthy kick start to their day.