From the Principal

Spotlight on our EXCEPTIONAL Teachers

At Eagleby State School we have an exceptional team of teachers. Many parents may not be aware of the many things that teachers do behind the scenes to provide a differentiated, engaging and effective learning program for students.

Teachers at Eagleby State School are part of a highly productive team that is continually learning and engaging with peers. **What this looks like on a weekly basis means that teachers work very long days.**

- Every teacher plans an over view of the terms learning with our Head of Curriculum for a full day each term. They do this planning in Professional Learning Teams;
- From this planning in each of the Learning Areas, teachers then work on the details of what this will look like for each of their individual students using the Australian Curriculum;
- Teachers attend weekly Professional Learning for an hour each week on a Tuesday afternoon, so that they are trained in the latest research methodology as well as ‘Twilight Sessions’ every term for two hours;
- So that this training is a full hour, teachers in their own time attend a ‘Staff Briefing’ every Tuesday morning so that ‘systems management’ issues are addressed separate to their training;
- Every week teachers also participate in an intense hour, where they focus specifically on the detail of their explicit instruction to students, with their peers, so that they can learn from each other the most effective practice in the classroom. This enables teachers to check in with peers and provide the finest possible instruction;
- Teachers also participate in ‘Co Teaching’ opportunities in five weekly cycles with our Co Teachers during either Literacy or Numeracy Blocks;
- Every five weeks, teachers participate in a ‘Short Term Data Cycle’ where they present their data of student learning, against ‘Student Indicators of Learning’ to their peers and participate in rigorous conversations that provide accountability to learner outcomes.

Students at Eagleby State School are part of a genuine curriculum design which is scientific and evidence based.

Parents provide a vital link to the success of student learning when they partner with a teacher **effectively.** What this looks like is parents:

- assisting **students to be at school on time every day and to attend every day of school;**
- providing **opportunities for students to complete their homework;**
- discussing **concerns with teachers by making an appointment with the teacher** which acknowledges their busy work load outside of the classroom hours;
- **listening to students reading every day;**
- **reading to students every day;**
- **talking with students** as much as possible about their thoughts, their learnings and their perspectives about life.

**Together we can achieve outstanding learning outcomes for all students at Eagleby State School!**
Farewell to Christina Dunbar

This week we said farewell to a much valued member of our staff. Chris joined our staff community in 1997. Her husband Denzel was already a part of the cleaning team and together they did not only ensure that our school sparkled, but also participated in our school life in many and varied ways. Chris’s dedication to our community has been immense. We will miss benefiting from her expertise on a daily basis, but hope that Chris will continue to be a part of us without having to push a heavy cleaning trolley. We never take for granted the tremendous work of our cleaners and the things that they do, that are above and beyond their jobs to ensure that we look fabulous. It has not been at all unusual to see Chris doing things outside of her schedule, with the statement ‘it didn’t look how I wanted’. Thank you Chris for so many years of service and dedication! Staff farewelled Chris with a special afternoon tea and then a dinner.
From the Principal cont........

Playtimes are also Learning Times

Playtimes have never been so much fun and educational, with new learning opportunities being provided as workshops during Monday, Tuesday and Wednesday playtimes. Volunteers are booked in to provide a variety of learning experiences over a two to four week period. So far they include ‘cooking,’ ‘comic book creations’ and ‘calligraphy’.
During playtimes our seniors lead a variety of activities for younger students which include ‘paper plane making’, ‘sandpit fun’, ‘soccer’, ‘skittles’ and much more.

Our school library is also open every play time with a variety of different activities occurring on a daily basis from ‘ipad/computer’, ‘arts and crafts’, ‘board games’, ‘drawing’ and more.

From the Principal cont........

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Libby Jordan
Principal
Eagleby State School
Classroom Volunteers

We are very fortunate to have a group of people from the Palm Lake Resort next door who have enthusiastically volunteered to work with our students and contribute to their educational experiences by assisting teachers with their classroom activities.

Eagleby State School encourages the forging of close links with parents and members of the wider community. These links result in:

- Greater understanding by parents and the community of their children’s schooling;
- Greater understanding by teachers of their children and their needs;
- Better communication between home and school;
- Fewer misunderstandings;
- Higher student morale and confidence;
- More goodwill and mutual respect and esteem between parents, members of the wider community and school staff.

We look forward to the continued partnership with our parent and community volunteers as we strive to provide the best educational experiences for all of our students.

Lara Smith—Deputy Principal

From the classroom......Green G

In Science, Green G have been having a lot of fun learning about the forces that make things move, like PUSH and PULL. We went to the Adventure Playground to show various ways we use Push and Pull while playing. We also did some experiments in the classroom. We had to PREDICT what happens to an object if it is PUSHED or PULLED. We then had to EXPLAIN what happened to the object.

Mrs Laura Graf…….Green G
What are we learning at school?

Year 2

**English:** Students are listening to, reading, and viewing visual, spoken and written narrative texts, including dreaming stories, pictures books, traditional tales and digital texts. They are exploring how text structure and language devices are used to engage, entertain, and describe characters, settings and events. Students are identifying text structures and language features used to describe characters, settings and events. They are creating a variety of texts, drawing on their own experiences, imagination and information they have learned.

**Science and Technology:** Students are exploring how forces are at work in everything we do – when we push to open doors and pull to tie ropes. Gravity pulls on things to make them fall down or to keep them down. Through investigations based upon push and pulls, students observe and gather evidence about how these forces act in air and water, and on the ground. Students identify the effect of the pull of gravity and learn that both air and water can ‘push’. They are participating in and conducting simple experiments involving floating, sinking and falling through the air to make and share observations.

**History:** This term, students are exploring local sites to compare the past and present. Students are asking questions to find out the history of the local area and why it important to the local community in the present. They are investigating photos and videos, to identify features that have change and what has stayed the same.

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Year 4

**English:** This term in English, students are listening and reading short narratives, simple chapter books and/or digital stories to explore the use of descriptive language in the construction of character. They are examining ‘The Twits’ by Roald Dahl to analyse how text structure, language features, images and vocabulary are used by authors to engage and entertain. They participate in activities identifying or describing literal and implied meaning in descriptions of characters, settings and events. Students are developing their knowledge of paragraphs and sentences and will create different endings to ‘The Twits’.

**Science and Technology:** Students are investigating different types of forces including friction, gravity and pushes and pulls and how they are used when we exercise, ride bicycles and drive cars. They are examining how engineers and scientists use their knowledge of forces and motion to design things for our homes, work and school. Students are participating in hands-on activities to identify forces that act at a distance and those that act in direct contact and investigate how different–sized forces affect the movement of objects.

**History and Civics and Citizenship:** Students are investigating European exploration and the movement of peoples. They are examining and researching the key questions of: Why did the great journeys of exploration occur? Why did the Europeans settle in Australia? Students are specifically focussing on the historical period from 1450 to 1800 to explore the arrival of the First Fleet and the establishment of the first settlement in Sydney Cove.

Felicity Pyke

Head of Curriculum
Students of the Week - 19-2-15 & 26-2-15

- **GG - Cadence** - Being persistent during Numeracy & not giving up.
- **PA - Charlotte** - Always showing wonderful whole body listening.
- **PB - Maxwell** - For engagement in his learning & respectful manners.

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**Healthy Habits**

**Easy Lunch Box Ideas**

Munch & Crunch is a set break during the school day when students can eat fruit (or salad vegetables) and drink water in the classroom. Whether the break is in the morning or the afternoon, the idea is to help kids to re-fuel and boost their physical and mental performance and concentration in the classroom. Each day, students bring a piece of fruit or a vegetable to school to eat in the classroom, usually at a set time. Munch & Crunch has a positive impact on students by:

- Creating an enjoyable daily routine that increases fruit and vegetables intake
- Promoting a positive attitude towards fruit, vegetables and water
- Incorporating nutrition education into key learning areas of the curriculum

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**Quick Health Fact...**

Singing is healthy for you. Did you know that singing exercises your heart, lungs, and releases endorphins which make you feel good.

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**Awards**

Pita Wrap
Vegetable Sticks
Sultanas
Banana
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**Events:**
- 1: Homework Club, Newsletter
- 2: P-6 Assembly 2pm, Last Day of Term 1
- 3: Gala Day
- 4: 4-6 Assembly 2pm
- 5: 5-6 Assembly 2pm
- 6: Newsletter
- 7: Life Education Van
- 8: Parent Teacher Interviews
- 9: Life Education Van
- 10: Homework Club
- 11: Literacy Week
- 12: P-6 Assembly 2pm
- 13: Gala Day
- 14: Life Education Van
- 15: Literacy Week
- 16: Literacy Week
- 17: Literacy Week
- 18: Homework Club
- 19: Student Leader Induction Ceremony
- 20: Literacy Week
- 21: Homework Club
- 22: Homework Club
- 23: Homework Club
- 24: Homework Club
- 25: Homework Club
- 26: 4-6 Assembly 2pm
- 27: Gala Day
- 28: 4-6 Assembly 2pm
- 29: 4-6 Assembly 2pm
- 30: 4-6 Assembly 2pm
- 31: 4-6 Assembly 2pm

**Special Days:**
- 30: GOOD FRIDAY
- 31: GOOD FRIDAY
- 1: Good Friday Public Holiday
- 2: Grandparent's Day
- 28: Good Friday Public Holiday
- 29: Good Friday Public Holiday
- 30: Good Friday Public Holiday
P & C

**Uniform Shop Opening Hours**

**NEW OPENING HOURS**

- **MONDAY MORNINGS** 8.30am - 9.00am
- **WEDNESDAY MORNINGS** 8.30am - 9.00am
- **FRIDAY AFTERNOONS** 2.30pm - 3.00pm

Other days by prior arrangement

![School Banking](image)

**School Bucket Hats** These can be purchased at the Tuckshop when the Uniform shop is not open.

**Tuckshop Update**
Due to suppliers increase the Tuckshop has to increase the price some of the menu items.
- Pie $3.20
- Pie with sauce $3.50
- Sausage Roll $2.70
- Sausage Roll with sauce $3.00

Prep students are welcome to order their lunch from the Tuckshop, but they cannot go to the Tuckshop at break times. Thank you to Jane for working in the tuckshop this week, while Sandy is on leave.

**Uniform Shop**
Convenor: Cassie
Opening hours:
- Monday 8.30am-9.00am
- Wednesday 8.30am-9.00am
- Friday 2.30pm-3.00pm

Other days by prior arrangement

Lay-by welcome. Cash only – no EFTPOS

**NEWS FLASH**
School Hats are in stock.

Please use Australian currency only as we are unable to bank foreign currency in the Uniform Shop and Tuckshop.

**Subway Lunch**
As many P&C members have left the school, it was decided at the P&C meeting, we will not have a Subway Lunch Day until after the P&C AGM. Watch this space for information on when we will having a Subway Lunch Day.

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**Tuckshop**

Tuckshop is open **Wednesday, Thursday and Friday** for 1st and 2nd breaks.

Please use Australian currency only as we are unable to bank foreign currency.

**NO HOT FOOD WILL BE SOLD DURING 2ND BREAK**
All **2nd break lunch** orders **MUST** be collected from the Tuckshop.

There is no class basket this break.

Please remember that lunches are to be ordered at the Tuckshop before class time.

Volunteers needed for Tuckshop. If you could spare some time to help in the Tuckshop, please see Sandy our Tuckshop Convenor, or leave your name and contact details at the office.

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**P&C Meeting & AGM**

Our next P&C meeting and AGM will be held on Thursday 26th March 2015, at 6pm in the Seminar Room. All welcome.

(Please note: we have only changed the day for this meeting as the school parent/teacher interviews will be held on Wednesday 25th March).

**School Disco**
Our first disco for the year will be held, Friday 27th March 2015. More information on event time, entry cost and tuck shop menu, will be published in next weeks P&C News Update.

**Book Club**
Book Club brochures will be sent home tomorrow and money and orders are due back by Friday 13th March 2015.

**Volunteers Wanted**
If you have some spare time and would like to help at your child’s school, please leave your name and contact details at the office. The P&C help in the tuckshop, uniform shop, school banking and book club, subway lunch days, school discos and different fundraisers held throughout the year, just to name a few.

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**ALL ABSENCES FROM SCHOOL MUST BE EXPLAINED**

**ABSENTEE PHONE LINE** - (07) 3442 5360  please use this number instead of the office number.

Please leave child’s name, date and reason for absence
The Eagleby Giants JRLFC is looking for under 6 - under 10 rugby league players for the 2015 season.

Practice is on at the Eagleby South State School oval Tuesday & Thursday afternoons from 4pm-5pm, you can sign on during these times.

Cost: $160 and receive - Socks, shorts, boots, water bottle and jersey

Please visit our website for more information on our club: www.eaglebygiants.com