From the Principal

Celebrating Term 1

2015 has been very busy, with exciting and new learning opportunities for students and teachers. We have continued our priority for small group differentiated learning for students. Teachers have reported this year, that they are able to facilitate student learning precisely, through the formative learning systems that have been created.

This year we have welcomed many new staff, a new P & C Executive have been elected, along with a new Head of Special Education and Business Service Manager. Our twenty three, 2015 Student Leaders have been inducted and responding very well to their new responsibilities.

Our Parent Information sessions were well attended, with a record attendance at our Parent Teacher Interviews this term. We have appreciated the support of parents across extensive events and activities throughout the term. Our partnership with parents and community members is a very high priority for us.

We have celebrated our many volunteers who support numerous projects and programs throughout the school. Breakfast Club continues every morning with a tribe of warm hearted, generous volunteers, facilitating a great start to the day for students through food and kindness. The Lunchtime Learning activities are continuing to grow with Calligraphy, Cooking Club, Knitting, Dance Club, with more commencing in Term 2. Basketball Club will continue after school on a Monday. Students are also participating in a number of workshops which are facilitated by community agencies across Prep to Year 6; The Club, Skattle, Fit Five and Drum Beat. Students also enjoyed Life Education sessions and many exciting additional activities, to celebrate reading and writing during our Literacy Week.

Students attending school every day on time is the best possible way for their academic success. This year we have established a new rewards systems for students attending school every day in one week, along with the continuation of Classroom Gotchas, Playground Gotchas and Top of the Diamond celebrations.

Gala Days commenced with excellent sportsmanship for Year 5 & 6. We beat the weather with a well organised and ‘fast’ Cross Country even though it felt like we would melt. We assisted our fitness with dancing at our school discos, as we are looking forward to our Athletics Carnival in Term 2.

Term 1 has been a great term. We acknowledge our wonderful families and the children that keep us getting up every morning. Together they can continue to develop to be strong, clever, imaginative people, who want to lead, influence and contribute. We sincerely look forward to seeing everyone on Monday, 20th April at 8.50am.

Libby Jordan
Principal
Keep a watch on our school these holidays

With the holidays fast approaching, we need you to look out for after-hours crime in our school.

If you see anything suspicious, please don’t attempt to intervene. Call the School Watch number – **13 17 88**.

The School Watch Program is a partnership between Education Queensland, the Queensland Police Service and the State Government Protective Security Service. It aims to reduce vandalism, theft and arson in Queensland schools. Keep the number handy – **13 17 88** – and let’s work together to help create a safer school community.

For more about the School Watch Program contact Education Queensland’s School Security Section on ph (07) 3237 0874.

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**Deputy’s Column**

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**Prep**

**English:**

This term, students in Prep have been exploring sounds! Using a sound approach helps students connect sounds to print to develop reading and writing skills. Students have been participating in oral activities to develop their phonological awareness. These activities include:

- **Isolation:** say the first sound of the word ‘song’; say the middle sound (number 2 sound) in ‘hop’; say the last sound (number 4 sound) in ‘stick’
- **Deletion:** say the word ‘pot’ without the first sound, say the word ‘frog’ without the last sound
- **Addition:** say the word ‘top’, add /s/ to the start (or end)
- **Categorization:** say the word that does not belong in this group of words: pig, pack, top, put
- **Substitution:** say the word you make when you take out the first sound in ‘top’ and replace it with a /b/ or say the word you make when you take out the first sound in ‘top’ and replace it with the last sound in ‘cob’
- **Segmentation:** say how many sounds there are in the word ‘bed’, ‘beach’, ‘cart’, ‘frog’

**Science:**

Students have been learning about movement and change. They linked movements and change to concepts of energy and force. They explored these concepts when looking at toys, cars and shapes. Students explored how things move. They explored the push and pull forces they can use to move objects in ways such as sliding, bouncing and spinning. Through investigations, students observed and gathered evidence about rolling objects and explore the idea of fair testing.

**History:**

This term, students investigated their own personal story, including their family background and relationships within their family. Through an appreciation of family stories, students developed an understanding of their own history. They also examined many family structures to learn to appreciate that diverse family groups today have commonalities as well as differences.

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**Felicity Pyke**

Head of Curriculum
Dance

Dance is the art form of moving the body rhythmically, usually in time to music. It has been around for at least 9000 years as a method of passing stories between the generations, before written language was invented. This term Eagleby State School students have begun a journey in dance. Each week students have engaged in an hour lesson, during which they have explored dance.

The students in Prep and Year 1 have started exploring the basics of dance - listening to the beat and learning to move with it, how to do a proper dance warm up session to make sure their bodies are ready for dancing. The Prep classes have started learning a hip hop version of Heads, Shoulders, Knees and Toes and the Year 1 classes have finished this and moved on to a second hip hop dance. All the students have enjoyed their dance lessons, especially their free dancing time, where they simply listen to music played and dance however they want to and they have shown what talented students they are!

The students in Years 2-4 have had a busy term so far, they have learned about beat and effective warm ups and have also learned two different hip hop routines. They have started learning about some of the elements of dance - exploring formations (where dancers stand when performing), levels (how high or low movements are) and direction (the way dancers face or move when dancing). During the last few weeks of term the students have also started watching video clips of professional dance groups, identifying the dance elements they have been learning about and how they have been used effectively.

The Year 5 and 6 students have had a very busy term in dance. They have very quickly learned two difficult hip hop routines and a jazz routine to see how different styles of dance can be. In between routines the students have also explored some of the elements of dance including formations (where dancers stand when performing), levels (how high or low movements are), direction (the way dancers face or move when dancing) and canon (delaying the start of movements for dramatic effect). They have used these elements to modify their class routines to create their own dances in groups. For their last lesson the students are been asked to demonstrate what they have learned by creating their own dances, and great results are expected!

The seniors were given the chance to show what they have learned with an optional parade performance in week 9. All students who participated did an amazing job. It has been great to see so many students enjoying dance this term and I am looking forward to more of it in term 4!

Miss Tadic
**Awards**

**Students of the Week - 19-3-15**

- **PB - Lachlan** - Fantastic participation & engagement in class.
- **AKW - Sade** - An increase in participation in classroom discussions.
- **AKW - Kai** - Always wearing full school uniform & being a responsible leader.
- **RA - Ki-Esher** - Great work on her words.

26-3-15

- **BP - Bailey** - Always being polite & courteous.

**DIAMOND AWARDS**

Recipients of Diamond Awards are

Lachlan PB, Devontae PB, Trent PA, Aldrin PS, Andreea AKW, Blayze RB, Paige RB, Jonah RB, Eliana RB, Ethan RB, Isaiah RB, Zaius RA, Brodie RA, Makayla RA, Jayda GG, Bryson PH, Remi PH, Ryan AD, Harmony BA, Marley SF, Ashlee PS, Aldrin PS.

**Congratulations & well done!!!!!!**

**Healthy Habits**

**Free Stuff to Do with the Kids during the Holidays**

Looking for free and easy things to do with the kids during the holidays, then check out some of these local parks. Parks are a great place for kids to burn energy and to play with friends and family. Why not take a picnic and make it a day out.

- Roselea Park in Shailer Park | Super Slides & Pirate Ships
- Darlington Parklands in Yarrabilba | Super park with waterpark in Logan
- Funderwood Hollow – Brisbane’s Scariest Playground? Or Awesome Art?

All these parks and many more fun and exciting holiday ideas can be found on the Brisbane kids website [http://www.brisbanekids.com.au/](http://www.brisbanekids.com.au/)
Awesome Attendance = Academic Achievement

1 or 2 days a week doesn’t seem much but......

<table>
<thead>
<tr>
<th>If your child misses....</th>
<th>That equals....</th>
<th>Which is.....</th>
<th>and over 13 years of schooling that’s...</th>
<th>Which means the best your child might perform is ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day per fortnight</td>
<td>20 Days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1.5 years</td>
<td>Equal to finishing in grade 11</td>
</tr>
<tr>
<td>1 day per week</td>
<td>40 Days per year</td>
<td>8 weeks per year</td>
<td>Over 2.5 years</td>
<td>Equal to finishing in grade 10</td>
</tr>
<tr>
<td>2 days per week</td>
<td>80 Days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years</td>
<td>Equal to finishing in grade 7</td>
</tr>
<tr>
<td>3 days per week</td>
<td>120 Days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years</td>
<td>Equal to finishing at grade 4</td>
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</tbody>
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Eagleby State School
Strong Minds, Healthy Bodies, Successful Futures

Ask us about help with getting your children to school everyday!!!
What Sort of Start is Your Child Getting?

Just a little bit late doesn’t seem much but........

<table>
<thead>
<tr>
<th>He/ She is only missing just...</th>
<th>That equals...</th>
<th>Which is.....</th>
<th>and over 13 years of schooling that’s...</th>
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</thead>
<tbody>
<tr>
<td>10 minutes per day</td>
<td>50 minutes per week</td>
<td>Nearly 1.5 weeks per year</td>
<td>Nearly Half a year</td>
</tr>
<tr>
<td>20 minutes per day</td>
<td>1 hour 40 mins per week</td>
<td>Over 2.5 Weeks per year</td>
<td>Nearly 1 year</td>
</tr>
<tr>
<td>Half an hour per day</td>
<td>Half a day per week</td>
<td>4 Weeks per Year</td>
<td>Nearly 1 and a Half years</td>
</tr>
<tr>
<td>1 hour per day</td>
<td>1 day per week</td>
<td>8 Weeks per year</td>
<td>Over 2 and a Half years</td>
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</tbody>
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Did you know your child’s best learning time at the start of the school day?

That’s when every minute counts the most!!

School Starts at 8.50am!!

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Strong Minds, Healthy Bodies, Successful Futures

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<table>
<thead>
<tr>
<th>Week</th>
<th>Month</th>
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<tbody>
<tr>
<td>1</td>
<td>April</td>
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<td>May</td>
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**June**

- **15th**: Queen's Birthday, Public Holiday
- **25th**: Numeracy Week
- **28th**: School Photo Day

**May**

- **17th**: Homework Club 3pm
- **22nd**: P.6 Assembly 2pm

**April**

- **24th**: Volunteers Breakfast Club Meeting 2pm
- **25th**: P.6 Assembly 2pm

**March**

- **19th**: Under 8's Day - Years P.3

**February**

- **12th**: Sports Day Track Events
- **22nd**: Walk to School Day

**January**

- **8th**: Mother's Day
- **15th**: Stall

**December**

- **1st**: May Day
- **8th**: Gala Day
WELCOME
Our annual P&C AGM Meeting was held last Thursday 26th March 2015. During this meeting we welcomed new members to P&C and elected new P&C committee members for 2015. The committee members are:

President Sandra Eastwood
Vice Presidents Shirlene Murphy
                        Amber Natakuapa
                        Gail Hetaraka
Secretary Nicole Gain
Treasurer Amanda Richardson

We also have a Fundraising committee.
Due to the school holidays, we will be having our April P&C meeting on Thursday 23rd April 2015 at 6pm in the staff room. Everyone is Welcome.

The P&C have a page in the Eagleby State School Newsletter, which is distributed fortnightly. We also have a P&C News Update, which is available the opposite week to the school newsletter. The P&C hopes that by having these updates and newsletter we will be able to keep you informed of events and information that the P&C are involved with. If there is something that you would like added to the P&C News Update, please leave your name and contact details at the office and a P&C Executive will contact you.

Exciting News... Eagleby State School P&C will soon have their own Facebook page, to keep you informed of events at Eagleby State School.

Easter Raffle
Our Easter Raffle will be drawn this Thursday 2nd April 2015 during the Prep-Yr6 assembly. Good luck to everyone who has a ticket.

Happy Easter
School Bucket Hats These can be purchased at the Tuckshop when the Uniform shop is not open.

Mothers Day Stall
The P&C will be holding a Mother’s Day Stall for all students, on Friday 7th May 2015. Watch this space for more information on costs.
The Eagleby Giants JRLFC is looking for under 6 - under 10 rugby league players for the 2015 season.

Practice is on at the Eagleby South State School oval Tuesday & Thursday afternoons from 4pm-5pm, you can sign on during these times.

Cost: $160 and receive - Socks, shorts, boots, water bottle and jersey

Please visit our website for more information on our club: [www.eaglebygiants.com](http://www.eaglebygiants.com)