From the Principal

Term 2 – Ready, Set, Go

We have begun Term 2 at a fast and exciting pace. Learning began on day one with Literacy and Numeracy Blocks in full swing across the school. We celebrated ANZAC day with our P – 6 Assembly dedicated to a stirring service. We appreciated the support of our community partnership with Palm Lake Resort, with Tom Gibb providing some unique insights into the significance of ANZAC day and what we are remembering and can teach children about conflict resolution so that hopefully they never need to be in a war. Our students are to be congratulated for their respectful reverence during the ceremony.

This term will see some significant events. Cross Country winners will participate in the District Cross Country competition; we will acknowledge ‘mothers’ with the Mother’s Day stall and very special PANCAKE morning tea; NAPLAN will provide an opportunity for Year 3 & 5 students to illustrate their academic skills. We will enjoy the prospect to explore new books and interesting literature, with our Book Fair as well as a special ‘Dress as a Book Character Day’. Students and staff will look exceptionally attractive as always, in our School Photos and we will walk to school as a large ‘people moving bus’. Mathematics is a vital life skill and a particular focus through interactive learning opportunities during playtimes will ensue in Numeracy Week. Term 2 we see us run extra fast and thrive on outstanding sportsmanship, during our Sports Carnivals, as well as dance with amazing moves at the end of term disco. We will recognise the unique time in a child’s life with Under 8’s Day. Student learning and outcomes will be acknowledged and celebrated in the end of semester reports. We identify the importance of developing the ‘whole’ child and appreciate the hard work of our teachers, staff, parents and community members that allow such a wonderful scope of learning to occur at Eagleby State School.

Be Safe, Be Respectful, Be Responsible
ANZAC Day March 25th April, 2015

2015 marks the 100th anniversary of the landing at Gallipoli. There has been a large community preparation to ensure that this special ANZAC day is meaningful and memorable. The First World War touched the lives of nearly every Australian and the impacts are still prevalent today. For these reasons it is essential to commemorate, remember and learn from those who sacrificed their lives during the four years 1914 – 1918.

The traditional march to Beenleigh for the ANZAC service was expanded. There was a re-enactment march which represented the Dungarees recruiting march in 1915, which began at Warwick, moving to Toowoomba, then Gatton and onto Brisbane.

The march commenced at Windaroo Valley SHS and concluded at the centre of Beenleigh. Schools joined in the Dungaree march at different locations. Student Captains and Leaders along with Year 5 & 6 students from Eagleby State School began the march at Mt Warren Park State School, walking via Rochester Drive, to the Beenleigh Historical Society then progressing along Main Street, Beenleigh to join the rest of our school community at the Coles car park in Beenleigh. At this point we marched together as the Eagleby State School community to the Beenleigh Memorial.

This was an excellent educational experience for students to participate in. The Beenleigh RSL organised this historical event for our extended community. They have encouraged families to dress in costumes that represent this march in 1915. Thank you to our many families for participating so enthusiastically. There was a definite community spirit.

Our Eagle Rocks Choir were also busy on ANZAC day by singing at the Eagleby Community Centre ceremony. Thank you to families for support this additional event in our community. We were busy!
Playing our part to build a national picture of child health

In early 2015, our school, along with thousands of others across the country will begin preparations for the third Australian Early Development Census (AEDC). The AEDC measures five key areas of development in children during their first year of full-time school to build a national picture of health and wellbeing. Since 2009, the census results have helped communities, schools and governments plan services and target support for children and families. Teachers are trained to assess each child and answer questions. Children don’t need to be present so no class time is missed, and parents/carers don’t need to supply schools with any new information for the census. Teachers’ individual assessments are then analysed by the AEDC and reported as anonymous groups of children in the final report.

In communities across the country, census results have helped to plan new playgrounds and parental services; schools are seeing improved student performance through new literacy programmes; and governments are using the results as evidence to develop better policies for children. Teachers have also noticed practical benefits in the classroom. Some said in previous years that completing the assessments made them more aware of the needs of individual children and the class as a whole. Others reported that the census results are useful in planning for transitions to school and for developing class programmes.

Participation in the AEDC is voluntary. Parents/carers don’t need to take any action unless they choose not to include their children in the census.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website www.aedc.gov.au

Lara Smith – Deputy Principal
What are we learning at school?

Year 2

English:
This term, students in Year 2 are reading, viewing and listening to a range of texts, including information texts and narratives, to explore different structures. They are focusing on developing their knowledge and understanding of informative texts, through compare and contrast activities with narratives. Students are exploring the language features with specific focus on text and sentences structures and writing for a purpose. They will construct information reports and use pictures and labelled diagrams to enhance their writing.

Science:
Students are exploring how even though all living things have their own life story, all species share in the same cycle of growth, change, reproduction and death. They are developing their understanding about life cycles of various species and are using this knowledge to help them understand how people protect and preserve endangered species or manage and control unwanted species like insect pests. They will participate in activities that explore the growth of a range of living things and explore the processes of growth and change of reproduction and death that apply to all animals. Through hands on activities and investigations, students compare the growth of living things under different conditions.

History:
This term, students will explore the question: How have changes in technology shaped our daily life? Students will participate in activities to examine changes in technology that have occurred over time in order to develop an understanding of the impact that technology has had on people's lives. Students will identify changes and continuities over time in an object used in daily life or in the household such as the television, telephone, cars etc. They will match images showing changes in life from the past to the present, understand and identify that daily life at home has changed over time because of changes in technology, pose questions about continuities and changes in household objects over time and explain how changing technology has impacted on daily life.

Year 5

English:
Students will listen to, read and view a variety of Australian poetry and short historical narratives. They will explore how language features such as similes, metaphors and personification are used to create vivid mental images and invoke an emotional response. They will analyse how poetry allows the writer to express personal and sensory impressions for the enjoyment of the reader. Students will build on these skills by developing an historical narrative about an event in the life of an Australian bush kid.

Science:
This term, students will explore the diversity of animals and plants that can be found surviving in the extreme heat of the desert. They will explore some of the physical and behavioural features of desert plants and animals and compare them with plants and animals that live in other environments. They pose questions and develop evidence-based claims supported by their reasoning. Through hands-on activities, students investigate how the features of desert plants and animals help them to survive in their own natural environment. Students will plan and conduct investigations; make predictions of heat loss; observe, record and interpret results of investigations; identify and describe features and adaptations and interpret evidence to identify if certain feature can be considered adaptations.

History and Civics and Citizenship:
Students will investigate the questions: What were the significant events and who were the significant people that shaped Australian colonies? And What do we know about the lives of people in Australia's colonial past and how do we know? They will explore the colonial period after 1800 and investigate reasons as to why people migrated to Australia in the colonial period and the impacts of that migration. They will explore and pose questions about significant events and developments such as the Gold Rush and Eureka Stockade.

Felicity Pyke
Head of Curriculum
During term 2, the literacy focus in our class is all about Australian animals. The facts that we learn will then be transformed into an informative text that includes correct spelling, correct punctuation and 4-5 really interesting sentences. The animals we will be learning about include possums, koalas, wombats and kangaroos. We will write informative texts together and independently. Here is one we worked on together as a class.

**Possums: an informative text**

**Description**

About the size of a cat, the Common Ringtail Possum is grey with white patches behind the eyes and on the belly, and orange-brown tinges on the tail and limbs.

**Habitat**

During the day, the Common Ringtail Possum sleeps in its nest made from grass and shredded bark.

**Feeding and Diet**

The Common Ringtail Possum is nocturnal and eats a variety of leaves of both native and introduced plants, as well as flowers and fruits.

Written by Purple H

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**We're having a Book Fair**

**When:** Sales begin Tuesday 19th May until 25th May 2015

**Times:** 8:15 - 8:45am; 11:15 - 11:40am; 2:45 - 3:15pm.

**Where:** The Library

Everyone's invited!
**Awards**

**Students of the Week - 2-4-15**

- **PB - Aotea** - For his engagement in his own learning.
- **AKW - Fetai** - Being a kind & considerate ESS learner.
- **AKW - Kalena** - A wonderful effort across all areas of learning for Term 1.
- **BP - Hayden** - Showing great resilience.
- **GG - Green G** - An awesome term.

**Healthy Habits**

**Healthy Tips... Children and Sleep**

Sleep is a vital need, essential to a child’s health and growth. Sleep promotes alertness, memory and performance. Children who get enough sleep are more likely to function better and are less prone to behavioral problems and moodiness. That is why it is important for parents to start early and help their children develop good sleep habits.

**How much sleep should my child get?**

Each child is different and has different sleep needs. This chart presents recommended hours of sleep that includes naps for children up to five years of age.

<table>
<thead>
<tr>
<th>Age</th>
<th>Hours Of Sleep</th>
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<tr>
<td>3 - 5 years</td>
<td>11 - 13</td>
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<tr>
<td>5 - 12 years</td>
<td>10 - 11</td>
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**Afternoon Activities for Kids that are Actually Fun**

**“Dress Up” Stories – use dress up to build imagination.**

Keep your kids’ creative juices flowing and give them the chance to write and act out their own mini-production. It only works if YOU also dress up as a character.

**Make an Obstacle course – get the kids to make an obstacle course around the house or in the yard. Why not make a map of the obstacle course.**
<table>
<thead>
<tr>
<th>Week</th>
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<th>April</th>
<th>May</th>
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**May**
- 3: P-3 Assembly 2pm
- 4: P-3 Assembly 2pm
- 5: P-3 Assembly 2pm
- 6: P-3 Assembly 2pm
- 7: NAPLAN
- 8: NAPLAN
- 9: NAPLAN
- 10: NAPLAN
- 11: NAPLAN
- 12: NAPLAN
- 13: NAPLAN
- 14: NAPLAN
- 15: P-C Meeting 6pm
- 16: P-C Meeting 6pm
- 17: P-C Meeting 6pm
- 18: P-C Meeting 6pm
- 19: P-C Meeting 6pm
- 20: P-C Meeting 6pm
- 21: P-C Meeting 6pm
- 22: P-C Meeting 6pm
- 23: P-C Meeting 6pm
- 24: P-C Meeting 6pm
- 25: P-C Meeting 6pm
- 26: P-C Meeting 6pm
- 27: P-C Meeting 6pm
- 28: P-C Meeting 6pm
- 29: P-C Meeting 6pm
- 30: P-C Meeting 6pm
- 31: P-C Meeting 6pm

**June**
- 1: NAPLAN
- 2: NAPLAN
- 3: NAPLAN
- 4: NAPLAN
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**April**
- 1: Monday
- 2: Tuesday
- 3: Wednesday
- 4: Thursday
- 5: Friday
- 6: Saturday
- 7: Sunday

**Events**
- 1: Monday
- 2: Tuesday
- 3: Wednesday
- 4: Thursday
- 5: Friday
- 6: Saturday
- 7: Sunday
Welcome back to term 2. We hope everyone had a happy and safe Easter holidays. Welcome to our new families.

If you are a new parent or an existing parent and would like to help out in our school community our next P&C meeting is this Thursday 14th May 2015 at 6pm in the teacher staffroom. All are welcome.

The P&C have a page in the Eagleby State School Newsletter, which is distributed fortnightly. We also have a P&C News Update, which is available the opposite week to the school newsletter. The P&C hopes that by having these updates and newsletter we will be able to keep you informed of events and information that the P&C are involved with. If there is something that you would like added to the P&C News Update, please leave your name and contact details at the office and a P&C Executive will contact you.

School Bucket Hats: These can be purchased at the Tuck shop when the Uniform shop is not open.

Mothers Day

The P&C will be holding a Mother’s Day Stall for all students, on Friday 8th May 2015. It will cost each student $5.00 for their gift. Thursday 7th May 2015 the P&C fundraising committee will be holding a Mother’s Day breakfast at 9.30 in the Seminar Room. Cost is $6.00 which includes pancakes and a drink. All pancake forms need to be back by Friday 1st May 2015.

School Banking

Banking will resume again on Friday 24th April 2015. School banking is each Friday morning. Please give your bank books to the class teacher.

School Breakfast Club

Breakfast Club is on each school morning at the Tuckshop area, at the Hall.

Subway

All Subway forms need to be back by Friday 1st May 2015 to the office. Subway lunch will be Monday 4th May 2015.
The Eagleby Giants JRLFC is looking for under 6 - under 10 rugby league players for the 2015 season.

Practice is on at the Eagleby South State School oval Tuesday & Thursday afternoons from 4pm-5pm, you can sign on during these times.

Cost: $160 and receive - Socks, shorts, boots, water bottle and jersey

Please visit our website for more information on our club: www.eaglebygiants.com

Community & General Notices

ALL ABSENCES FROM SCHOOL MUST BE EXPLAINED
ABSENTEE PHONE LINE - (07) 3442 5360 please use this number instead of the office number.
Please leave child’s name, date and reason for absence

say cheese!
School Photo Day is fast approaching.
Have your child’s school memories captured forever on 20 May 2015
Your photo order envelopes will arrive shortly. Please start planning your purchases and payment options.
Remember these helpful points:
- Read all relevant instructions for your preferred payment method.
All payments are due on photo day.
- You may pay by cash, or place your order online using your child’s individual “shoutkey” listed on their envelope and pay with your credit card.
- Please enclose correct money as no change will be given.
- Sibling photo envelopes are available at the school office upon request. THESE PHOTOS WILL BE TAKEN BEFORE SCHOOL, ON PHOTO DAY, USUALLY FROM 8AM.
- Please instruct siblings to attend the photo studio during this time. Photographers are unable to search for students who do not attend.
- Do not seal envelopes inside each other. You may include payment for all children in one envelope, however please indicate on this envelope the names of all the children you are paying for.
- All students should wear their correct school uniform.
- Students appearing in any Extra Curricular Group Photos will be notified on how to order these, via a personalised order envelope, issued after photo day.

For any enquiries, please feel free to contact
MSP Photography
p 07 3848 3846
e admin.sps@mmp.com.au

Changes to the School Dental Program
Good dental health begins at home. That’s why we’re making changes to our school dental program to give all parents the opportunity to be involved in their child’s dental care.

What’s changing?
We now ask that a parent or legal guardian attends every dental appointment with their child. To fit in with busy families, we’re offering free treatment at any of Metro South Health’s public clinics across the region.
That means you will no longer need to book an appointment for you and your child; we will no longer arrange appointments through your child’s school.

When you attend the appointment, you will have the opportunity to discuss any concerns and receive expert advice from our oral health professionals about your child’s dental care. Research shows that children have better long term dental health if their parents understand their unique dental needs.

How can I make an appointment?
Simply call our new telephone line – 1300 300 850 – to arrange an appointment at a time and location convenient for you.

Who is eligible?
✓ All children 4 years old through to your 10 students
✓ Students in years 11 and 12
✓ who have a current Centrelink Card, Healthcare Card or Pension Card
✓ 0-3 year olds
✓ whose parents have a current Centrelink Card, Healthcare Card or Pension Card
✓ 3-7 year olds
✓ who are eligible for the Child Dental Benefits Schedule

For more information, visit health.qld.gov.au/metrosouth/oralhealth

Metro South Oral Health Services

Great state. Great opportunity.