From the Principal

We begin the school year with hopes and dreams. Backpacks are free of crumbs and leaked box drinks. Children wake up early in anticipation. We try to get to school a bit before the morning bell and start the year off on the right track. Slowly the familiar patterns start to appear. The kids are going to sleep way past bedtime, waking up with just a few moments to spare. A child leaves his jumper or shoes at school. It can feel as if we are going backwards instead of forward. How can we make this term different from all the others? How can we take our hopes and wishes for positive change and turn them into a reality?

Transition between holidays/weekends and school can be difficult for children – and for parents. Any change in life can bring nervousness, worry, and irritability. Children often have a hard time adjusting to new situations, unfamiliar teachers, and the more rigid schedule needed during the school year. When feeling overwhelmed, our kids may express their emotions through becoming argumentative, fighting more often with siblings, or withdrawing into themselves. Parents can find it difficult to keep calm and not lose themselves in anger when things don't go right.

One simple way to assist this is for children to attend school every day, so that they feel like they belong, they know what is going on and are able to be settled in rituals and routines.

Five Parenting Ideas

1. Keep My Eyes Open

Sometimes we notice that something does not feel right with a child but we get distracted. We are all very busy, it's true. We have great pressures and responsibilities pulling us in many directions. The child who seems a little 'off', not herself, snappy or more quiet than usual is trying to tell us something. But it is easy to tuck this information away in a back pocket and only realize that something is wrong when a crisis occurs. We then think back and recognize that the signs were there, we were just too preoccupied to pay attention.

Don't allow problems with your child to fester and grow. Open your eyes and observe if a child seems sad, withdrawn, distant, more moody than usual, or angry. Recognize if there seems to be greater confrontation between this child and siblings, if friends stop calling or coming over, or if the child can't seem to find his place in school. Before you know it, some time can go by and what could have been a small problem has now become a 'situation' that requires major time and investment and causes terrible aggravation.

2. Develop a Working Relationship with Teachers

Reach out to your child's teacher. Many parents feel as if teachers are their opponents and don't realize that we are all here to try and help our children grow in the best way possible. If you think that there may be an issue, it is a good idea to set up a meeting with the teacher and ask how you can work in harmony. Too many parents call teachers to demand and accuse, instead of saying that we would like to solve this problem together.

If there are any special concerns going on in your home, do not wait for the teacher to find out through your child's acting up in class or failure to keep up with schoolwork and poor grades. When a grandparent falls ill, if there is a health issue, financial stress, marital upheaval, problems with siblings, or any other factor that may affect your child's academic or social success, it would be wise to enlist your child's teacher as your confidential ally and gain her/his understanding. You can believe that most teachers would go the extra mile and extend to your child an open heart.

3. Work on Social Skills

Help your child to be successful this term by preparing him not just academically, but also socially. School is not simply about academic learning, it is also about learning how to get on with others and knowing how to develop friendships. A child who is happy in school is a child who can focus on learning and doing well. He wants to be there and be a part of things. One who believes that school is all about academics and no social life unfortunately makes a big mistake.

How can we better teach our children social skills?

Set rules and follow through with consequences when needed.

Set routines for meals and bedtimes that establish stability.

Develop your child's ability to put herself in the shoes of others and grow more sensitive.

Help your child learn how to express frustration, disappointment and anger without hurting others or retreating into sullenness.

Establish basic rules of conduct: no hitting, kicking, biting, spitting, (no hands allowed), and no hurting others through our words.
4. Help Children Become Independent
When children feel as if they are gaining skills and becoming self-sufficient, they grow more confident in their abilities. You will watch their self-esteem take off. Each year, every child should be able to point with pride to a newfound skill or added responsibility that comes with age.
We can help our children grow independent and flourish by:
Teaching our children to pick out their clothing, dress themselves as they grow older, tie their own shoes, pack school bags, make lunches the night before, set their own alarm clocks instead of waking them up, and having children put away their things and organizing themselves.
Allow a young child to complete puzzles and feed herself on her own and as she grows, to do her homework and projects by herself. It is much healthier to tell a child that you will check his work when he is done instead of sitting beside him and correcting the answers as he goes along. A child’s homework or projects, should not be parent’s homework.
Have your child help around the house and gain responsibilities instead of waiting to be served. Some skills children can help with are putting away laundry, setting and clearing the table, helping to serve guests, baking, cooking and keeping their room in order.

5. Communicate with Each Child
Our children should never be afraid to speak with us. No matter how tough the topic, even if they messed up badly, they should not fear that we will hate them or want to close the door on them. Our love must be unconditional. True, there may be consequences or emotions of disappointment, but they must know that we are here for them. After all, we are their parents and if they cannot believe in our love for them, whose love can they believe in?
Work on communicating with your child. I am not just speaking about when you must call him in with a problem or after you received a call from his teacher. I am talking about daily interactions where you share a smile, a good word, a laugh, a story, or a meal together. The main thing is that you put the time and energy in so that she knows that she matters in your life.
Talk to your child every day, even if it’s just for a few minutes.
Put down your iPhone, turn off your laptop when your child (or you) return home, at mealtimes and story times, and when you pick your child up from school. Look at him and make eye contact while having a conversation.
Speak to your child in the tone and with the words that you wish he would use with others.
Express your love every day, no matter how tough the day.
I know that some days will bring unforeseen difficulties and that some children seem more challenging than others. We will know in our hearts that we have tried our best to help our children navigate the road of life successfully.

Dogs at School
At Eagleby State School, we recognise that often a dog is a member of the family. Regularly families in our community, enjoy walking together to school and bring along their leashed dog.
It is very important that families seriously focus on the safety of all children in our community at all times. When selecting to bring your leashed dog to school, it is vital that you consider the suitability of your dog’s temperament. Dogs that have difficult temperaments and are fearful, timid or dominant should not be brought to school.
Along with considering your dog’s temperament, families must bring with them necessary equipment so that any mess created by the dog, can be cleaned up.
Members of our community have expressed concerns that dangerous dogs have been brought into the school grounds. If this continues, unfortunately we will need to prevent any dogs entering the school grounds. I am hopeful that this will not need to occur.
It is very much appreciated that already families have made changes and stopped bringing their family dog to school, when they considered the dog’s temperament and the safety of others.
Please come and talk with me if you have any questions or concerns.

Libby Jordan - Principal

To access photo gallery please use the link http://bit.do/eaglebyssphotos
From the Principal cont.....
On Saturday the 2nd of May, Ms Sheppard, Mrs Graf and I attended the Quota International Beenleigh change over dinner. QUOTA has always been a strong supporter of Eagleby State School through our Oral Language program and the QuoCKer reading program.

This year QUOTA International Beenleigh made a $2000 donation towards our school Music and Instrumental Programs.

In the near future, funds will be used to purchase musical instruments for students in order to maximise participation in our Instrumental Program. Learning to play a musical instrument is such a rewarding and beneficial activity for a young person’s growing mind.

Again, thank you for the generosity of Quota International in supporting our students. We look forward to our continued partnership in the future.

PREMIER’S READING CHALLENGE

Dear parents and guardians

I am delighted to announce that Eagleby State School students will once again join in the Premier’s Reading Challenge this year.

As well as being fun, the challenge aims to boost children’s literacy skills by encouraging students to read widely for pleasure and learning, to develop their imagination, and to cultivate a passion for literature.

Last year, more than 108,000 students and 700 schools registered in the program. More than 77,500 students successfully completed the challenge reading 1.65 million books.

The reading period for the 2015 Premier’s Reading Challenge commences on Tuesday 19 May and closes Friday 28 August.

This year, the Premier has challenged all state and non-state school students from Prep to Year 2 to read or experience 20 books, Years 3 and 4 to read 20 books and Years 5 to 9 to read 15 books.

Prep to Year 2 students can experience books through shared reading, listening to stories or reading picture books. The aim for the 2015 challenge is to reach a total of two million books read.

Every student who completes the challenge will receive a Certificate of Achievement signed by the Premier and all students receive a Certificate of Participation.

For more information about the Premier’s Reading Challenge, please visit: http://education.qld.gov.au/schools/readingchallenge.

You can play a big part in your children’s future by encouraging them to be part of this positive initiative.

I look forward to seeing as many of our students as possible embrace the 2015 Premier’s Reading Challenge.

Lara Smith – Deputy Principal
Year 4

English:
This term, students in Year 4 are reading, viewing and listening to a variety of literary texts that demonstrate letter writing and diary entries from an historical perspective. They will participate in activities to create diary entries from the perspective of an explorer which they have studied in Term 1. Students will also listen to, read, and view a variety of information reports. They will investigate different subject matters, the roles and relationships of the writer and the different mediums information reports may be presented. They will research and write a variety of information reports about different topics of class interest. They will enhance their information report with pictures, photographs or labelled diagrams.

Science:
Students are exploring how different insects and animals play a pivotal role in the world’s ecosystems and the survival of humankind. There are more than 1500 plant species in Australia that rely on ants for seed dispersal to continue their life cycle. Students are exploring the life cycles and interactions between flowering plants, bees and ants. They investigate the process of pollination and seed dispersal, and how the plants and insects benefit mutually. Students conduct a fair test on the food preferences of ants, and observe they disperse food. They make inferences about what may hinder the life cycles or interactions between plants, bees and ants.

History:
This term, students will explore the questions: What was life like for Aboriginal people and/or Torres Strait Islander peoples before the arrival of the Europeans? And What was the nature and consequence of contact between Aboriginal people and/or Torres Strait Islander peoples and early traders, explorers and settlers? Students will explore and recognise the Aboriginal and Torres Strait Islander histories as part of the shared history belonging to all Australians, investigate the histories, cultures and daily lives of Aboriginal peoples and Torres Strait Islander peoples prior to contact with others and pose questions about the effect of colonisation, particularly the arrival of early traders, explorers and settlers on Aboriginal peoples and Torres Strait Islander peoples.

Year 1

English:
Students will listen to, read and view a variety of texts about Australian animals. They will explore text structure, language and purpose of the text and compare how facts can be found in informative texts and that narratives can be about a real animal, but its purpose is to entertain. Students will use the features of information books to help find information (contents, glossary). They will focus on literal comprehension to illicit facts from text so that they can construct of texts on a variety of animals or topics. Students will participate in activities such as: read and view texts on Australian animals; compare and contrast using a double bubble two Australian animals; describe and list facts about an Australian animal; draw a labelled illustration to accompany informative text and write a range of informative texts about Australian animals that shows a connection between writing and images.

Science:
This term, students will observe the features and behaviours of small animals and glimpse the diversity of animal life. Students explore small animals leading to a better understanding of how their adaptations help them to survive in their habitats. Through investigations, students learn how animals move, feed and protect themselves. Students will participate in observing, comparing, identifying features, drawing diagrams and making and recording observations.

History and Civics and Citizenship:
Students will investigate the questions: How has family life changed or remained the same over time? And How can we show that the present is different from or similar to the past? In this unit, students explore the differences between family structures and roles today when compared to the recent past. Students will consider how family structures and roles have changed over time, and they will identify differences and similarities between their daily lives when compared to the childhoods of their parents, grandparents and special older people.

Felicity Pyke
Head of Curriculum
This year in Blue P, we have learnt about how light travels, where the early European settlers set up their colonies and whether those settlements were free settlement or convict settlements. In term two we are investigating Australia’s gold rush days and also how animal can adapt to live in different ecosystems.

We have just finished making Kaleidoscopes to demonstrate how light travels through certain objects and bounces off others. Please feel free to come into the office to see our display and have a look at a couple of our Kaleidoscopes.

We are very happy to have finished our NAPLAN testing, we worked hard and tried our best, hopefully our results reflect our efforts. Mr Peacock is extremely proud of all our efforts.

Some of us are beginning to get excited about going to camp and we have been discussing the types of activities and interesting adventures that we will be participating in.

Blue P

Dear Parent/ Guardian,

Our school is hosting a Book Fair in May (19th to 25th). To promote the fair we are having a book character parade for the junior school children (Prep to Year 3). The children dress up as their favourite book character and bring the book along for the parade.

When: Tuesday 19th of May at 9am.
Where: Outside the hall / library.

I am looking forward to seeing you all at the parade.

Beatrice Berger
Library teacher aide
Awards

Students of the Week
30-4-15

* PH - Tyler & Jye - For increasing their stamina during learning time.
* AD - Keianie-Jo - For greatly improved effort in attitude & making responsible choices.

7-5-15

* AKW - Andreaa - For completing all her classroom work with care & accuracy.
& Blade - Excellent writing, listening carefully & sitting beautifully in class.
* BP - Alex - A great effort in mathematics.

Recipients of Diamond Awards are

Eleckra PB, Haylee PB, Arda PB, Tuna PH, Jacob PH, Daniel PH, Kaitlynn PH, Tyrone RT, Evie RT, Julian PB, Deidre SF, Bronwyn SF, Meliah SF, Amy RB, Vijay RB, Taylah PS, Xavier PS, Cadence GG, Brianna GG, Brooke GG, Cassius GG, Maycen BM, Jayden BM, Kyla BM, Loven BM, Patricia BM, Rabia AKW, Robert BA, Mikayla BM, Daniel BM, Steven AKW, Travis SF, Nation SF, Jayden RB

Congratulations & well done!!!!!

Healthy Habits

Switch off the Screen and Get Active

Watching TV, surfing the web and playing computer games or small handheld devices can be good fun – and even educational! But spending too much time sitting still each day can be bad for your health. It’s important to balance screen time with active play time so your body can grow strong, fit and healthy.

Effects of too much screen time or gaming

- Your posture can get worse.
- Your eyesight can deteriorate.
- You can strain your wrist, thumb and elbow.
- You can have problems with your sleep.
- Your social skills can suffer.

Your body can store more energy than it uses.

How much screen time is too much?

It is recommended that you spend no more than two hours each day on the computer, small screen games or watching TV.

So switch off the TV, computer, X-box or iPad and get active.

Did you know?

- Average person will spend 9 years watching television in their life
- Average child watches between 18- 23 hours of television / gaming per week
<table>
<thead>
<tr>
<th>Date</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>April</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>May</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>June</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Events**

- Sports Day Track Meet
- Book Fair
- School Photo Day
- NAPLAN
- Mothers Day

**Activities**

- Newsletter
- Homework Club
- Free Time
- Parent-Teacher Interviews
- Assembly Meeting
- PACE Learning 5pm
- AZMAC Day 3pm
Information and order forms will go home later this month.

Other days by prior arrangement:
Please use Australian currency only as we are unable to bank foreign currency in the Uniform Shop and Tuck Shop.

Please hand banking to class teacher and please make sure you have completed a deposit slip so your banking can be processed.

The P&C have a page in the Eagleby State School Newsletter, which is distributed fortnightly.
We also have a P&C News Update, which is available the opposite week to the school newsletter. The P&C hopes that by having these updates and newsletter we will be able to keep you informed of events and information that the P&C are involved with. If there is something that you would like added to the P&C News Update, please leave your name and contact details at the office and a P&C Executive will contact you.

School Bucket Hats: These can be purchased at the Tuckshop when the Uniform Shop is not open.

Sports Uniform: There are a limited number of house t-shirts for both students and parents on sale for $10.00 per t-shirt at the uniform shop.

Mothers Day
Thankyou to everyone who supported us in our Mother’s Day Stall and our Mother’s Day Breakfast. We hope that all our mum’s and grandmother’s had a beautiful day.

Subway Lunch
Our next Subway Lunch Monday, is Monday 1st June 2015. Information and order forms will go home later this month.

Tuckshop is open Wednesday, Thursday and Friday for 1st and 2nd breaks.
Please use Australian currency only as we are unable to bank foreign currency.

NO HOT FOOD WILL BE SOLD DURING 2ND BREAK
All 2nd break lunch orders MUST be collected from the Tuckshop.
Please remember that lunches are to be ordered at the Tuckshop before class time.

Volunteers needed for Tuckshop. If you could spare some time to help in the Tuckshop, please see Sandy our Tuckshop Convenor, or leave your name and contact details at the office.

Tuckshop news:
Prep students are welcome to order their lunch from the Tuckshop, but they cannot go to the Tuckshop at break times.

School Banking
Banking resumed again on Friday 24th April 2015. School banking is each Friday morning. Please give your bank books to the class teacher.

School Breakfast Club
Breakfast Club is on each school morning at the Tuckshop area, at the Hall.

If you are a new parent or an existing parent and would like to help out in our school community our next P&C meeting is Thursday 14th May 2015 at 6pm in the teacher staffroom. All are welcome.
**Active Kids Are Healthy Kids**

**Walk Safely to School Day**

**When:** Friday 22 May, 2015  
**Where:** Cecil Clark Park, Eagleby  
**Time:** 8:15am departure from Cecil Clark Park to Eagleby SS  
**Who:** All students and their family members are welcome

---

**Metro South Oral Health Services**

**Changes to the School Dental Program**

Good dental health begins at home. That’s why we’re making changes to our school dental program to give all parents the opportunity to be involved in their children’s dental care.

**What’s changing?**

We now ask that a parent or legal guardian attends every dental appointment with their child. To fit in with busy families, we’re offering free treatment at any of Metro South Health’s public clinics across the region.

That means you will now need to book an appointment for you and your child and we will no longer arrange appointments through your child’s school.

When you attend the appointment, you will have the opportunity to discuss any concerns and receive expert advice from our oral health professionals about your child’s dental care. Research shows that children have better long-term dental health if their parents understand their unique dental needs.

**How can I make an appointment?**

Simply call our new telephone line – 1300 300 850 – to arrange an appointment at a time and location convenient for you.

**Who is eligible?**

- All children 4 years old through to year 10 students
- Students in years 11 and 12 who have a current Centrecard, Healthcare Card or Pension Card
- 0-3 year olds who have a current Centrecard, Healthcare Card or Pension Card
- 2-7 year olds who are eligible for the Child Dental Benefits Schedule

For more information, visit health.qld.gov.au/metrosouth/oralhealth

---

**Support Chaplaincy at Eagleby State School**

**McDonalds Beenleigh**  
**Wednesday 20th May**

**5:30pm - 8pm**

**By ordering at Drive-thru, restaurant or cafe**

A percentage of all sales during this time will be donated to the Eagleby State School Chaplaincy program.

---

**Say Cheese!**

School Photo Day is fast approaching.  
*Have your child’s school memories captured forever on 20 May 2015*

Your photo order envelopes will arrive shortly. Please start planning your purchases and payment options.

**Remember these helpful points:**

- Read all relevant instructions for your preferred payment method. All payments are due on photo day.
- You may pay by cash, or place your order online using your child’s individual “shoetag” listed on their envelope and pay with your credit card.
- Please enclose correct money as no change will be given.
- Sibling photo envelopes are available at the school office upon request. THESE PHOTOS WILL BE TAKEN BEFORE SCHOOL, ON PHOTO DAY, USUALLY FROM 8AM
  - Please instruct siblings to attend the photo studio during this time. Photographers are unable to search for students who do not attend.
- Do not seal envelopes inside each other. You may include payment for all children in one envelope, however please indicate on this envelope the names of all the children you are paying for.
- All students should wear their correct school uniform.
- Students appearing in any Extra Curricular Group Photos will be notified on how to order these, via a personalised order envelope, issued after photo day.

For any enquires, please feel free to contact  
**MSP Photography**  
**p 07 3848 3046**  
**e admin.say@msp.com.au**
The Eagleby Giants JRLFC is looking for under 6 - under 10 rugby league players for the 2015 season.

Practice is on at the Eagleby South State School oval Tuesday & Thursday afternoons from 4pm-5pm, you can sign on during these times.

Cost: $160 and receive - Socks, shorts, boots, water bottle and jersey

Please visit our website for more information on our club: www.eaglebygiants.com

---

**Beenleigh PCYC**

**FAMILY MOVIE NIGHT**

**Penguins of Madagascar**

13th May 2015

Feature Film starts at 6pm

$4 Admission

$2 for Family

3 adults and unlimited kids.

Cartoons will be playing prior to movie

Snacks and popcorn available for purchase.

Beenleigh PCYC

33-35 Napier Street, Beenleigh 4130

(07) 3803 8777

www.facebook.com/Beenleigh.pcy

---

**Free Family Trivia Night**

When: Friday 22nd May 2015

5:30pm for a 6pm start

Where: Eagleby Community Centre

8 Cowper Av, Eagleby

Bring the whole family along to our free Trivia Night, test your knowledge and compete to become the Eagleby Trivia Champions! Fun prizes to be won!

Categories will include:

1. General Knowledge
2. Weird and Wonderful
3. Movies and Television
4. Music and Sport
5. For the Juniors

Groups of any size welcome. Registration is essential! Please contact Vanessa on 38073833 or email vanessa@eagleby.org.au.

Hotdogs, drinks and snacks will be available for sale from the canteen on the night.

This program is supported by Logan City Council’s Community Services Grant Initiative.

---

**ALL ABSENCES FROM SCHOOL MUST BE EXPLAINED**

**ABSENTEE PHONE LINE** - (07) 3442 5360 please use this number instead of the office number.

Please leave child’s name, date and reason for absence