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From the Principal

Helping Your Child to Succeed

As a parent, you are your child's first and most important teacher. When parents and families are involved in their children's schools, the children do better and have better feelings about going to school. In fact, many studies show that what the family does is more important to a child's school success than how much money the family makes or how much education the parents have. There are many ways that parents can support their children's learning at home and throughout the school year. Here are some ideas to get you started!

Develop a Relationship with Us

1. **Meet your child's teacher.** Let the teacher know you want to help your child learn. Make it clear that you want the teacher to contact you if any problems develop with your child.
2. **Get to know who's who at school.** We have two parent-teacher meetings each year. You can also ask to meet with your child's teacher any time during the year by making an appointment. If you have a concern and can't meet face-to-face, send the teacher a short note or set up a time to talk on the phone.

Upcoming Dates:

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Be Safe, Be Respectful, Be Responsible

Eagleby State School
Cnr Herses & Fryar Roads
EAGLEBY 4207

PHONE: 3442 5333
Fax: 3442 5300
STUDENT ABSENCE: 3442 5360
EMAIL: the.principal@eaglebyss.eq.edu.au
WEBSITE: www.eaglebyss.eq.edu.au
Support Your Child's Learning

4. **Find out how your child is doing.** Ask the teacher how well your child is doing in class. If your child is not keeping up, especially when it comes to reading, ask what you can do to help. It's important to act early before your child gets too far behind.

5. **Make sure that your child gets homework done.** Let your child know that you think education is important and that homework needs to be done each day. You can help your child with homework by setting aside a special place to study, establishing a regular time for homework, and removing distractions such as the television and social phone calls during homework time.

If you are reluctant to help your child with homework because you feel that you don't know the subject well enough or because you don't speak or read English, you can help by showing that you are interested, helping your child get organized, providing the necessary materials, asking your child about daily assignments, monitoring work to make sure that it is completed, and praising all of your child's efforts. Remember that doing your child's homework for him won't help him in the long run.

Get Involved

6. **Learn what the school offers.** Read the information the school sends home, Like us on Facebook. Talk to other parents to find out what is happening. Remember to keep track of events throughout the school year with the parent Term Calendar.

7. **Volunteer at school and/or join the P & C.** Teachers appreciate it when parents help out at the school! There are many ways you can contribute. You can volunteer in your child's class or tuck-shop. You can join the Fundraising Committee. These meetings give you a good chance to talk with other parents and to work together to improve the school.

To access photo gallery please use the link [http://bit.do/eaglebyssphotos](http://bit.do/eaglebyssphotos)
Be Informed and Advocate for Your Child

8. Ask questions. If something concerns you about your child's learning or behaviour, ask the teacher or myself about it – we may be able to help.

9. Let us know your concerns. Is your child doing well in school? Is he or she having trouble learning, behaving, or studying? We can always problem solve together. School are filled with many long term educators who have experienced a diverse range of circumstances with student learning.

Support Your Child’s Learning at Home

10. Demonstrate a positive attitude about education to your children. What we say and do in our daily lives can help them to develop positive attitudes toward school and learning and to build confidence in themselves as learners. Showing our children that we both value education and use it in our daily lives provides them with powerful models and contributes greatly to their success in school.

In addition, by showing interest in their children's education, parents and families can spark enthusiasm in them and lead them to a very important understanding - that learning can be enjoyable as well as rewarding and is well worth the effort required.

11. Monitor your child's television, video game, and Internet use. Children can spend far more time watching TV, playing computer games and using the Internet than they do exercising, enjoying fresh air and creating with ideas. Growing brains should only spend a short period of time in front of any screen.

12. Encourage your child to read. Helping your child become a reader is the single most important thing that you can do to help the child to succeed in school - and in life. The importance of reading simply can't be overstated. Reading helps children in all school subjects. More important, it is the key to lifelong learning.

13. Talk with your child. Talking and listening play major roles in children's school success. It's through hearing parents and family members talk and through responding to that talk that young children begin to pick up the language skills they will need if they are to do well. For example, children who don't hear a lot of talk and who aren't encouraged to talk themselves often have problems learning to read, which can lead to other school problems. In addition, children who haven't learned to listen carefully often have trouble following directions and paying attention in class. It's also important for you to show your child that you're interested in what he has to say.

14. Encourage your child to use the library. Libraries are places of learning and discovery for everyone. Helping your child find out about libraries will set him on the road to being an independent learner. The Beenleigh Library has many great books, resources and programs for everyone in the family.

15. Encourage your child to be responsible and work independently. Taking responsibility and working independently are important qualities for school success. You can help your child to develop these qualities by establishing reasonable rules that you enforce consistently, making it clear to your child that he has to take responsibility for what he does, both at home and at school, showing your child how to break a job down into small steps, and monitor what your child does after school, in the evenings and on weekends. If you can't be there when your child gets home, give her the responsibility of checking in with you by phone to discuss her plans.

16. Encourage active learning. Children need active learning as well as quiet learning such as reading and doing homework. Active learning involves asking and answering questions, solving problems and exploring interests. Active learning also can take place when your child plays sports, spends time with friends, plays a musical instrument or visits museums and bookstores. To promote active learning, listen to your child's ideas and respond to them. Let him jump in with questions and opinions when you read books together. When you encourage this type of give-and-take at home, your child's participation and interest in school is likely to increase.

As a school we have a strong desire and motivation to support families. Please let us know where we can help you so that together your children can be prepared for a wonderful life.

Libby Jordan - Principal
Please join us in Celebrating Early Childhood Day Prep-Year 2
Friday 19 June 9.15am to 10.45am

Activities include:
  - Skipping
  - Bubble Painting
  - Skipping
  - Card Making
  - Throwing Games
  - Beanbags in the Bucket
  - Crowns
  - Obstacle Course
  - Bubbles
  - Macaroni Necklaces
  - Sack Races
  - Chatterboxes
  - Face Painting

Parents of Prep students are welcome to attend, along with Pre Prep children and their parents. Younger children must be under parent’s full supervision at all times.

Lara Smith – Deputy Principal
Year 3

English:
This term, students in Year 3 listened to, read and viewed a variety of literary and non-literary texts. They explored how language can be used to convince others of their opinion. The students analysed different texts such as newspaper articles and advertisements from television and print media. They participated in many activities focussing on how to construct a variety of sentences. The students also focussed on a variety of reading skills such as identifying fact and opinion, evaluating texts and exploring the variety of vocabulary in texts.

Science:
Students explored Life and Living and developed an understanding of how living things can be distinguished from non-living things. Students categorised groupings of living and non-living according to their observable features. The students made predictions based on what they observed and described patterns and relationships of living and non-living things they observed in our school environment. The students posed questions to investigate and described features that make an animal.

History:
This term, students explored the questions: *Who lived here first and how do we know?* And *How has our community changed?* The students participated in activities where they explored different land mark photos from our local area and compared these with photos from the past. The students identified features that have stayed the same and features that have changed over time. The students also explored how technology has changed through exploring the development of trains. The students posed questions to investigate and explored a variety of sources.

Year 6

English:
Students listened to, read and viewed a variety of texts to explore language and how it can be constructed in a variety of ways. The students specifically focused on constructing powerful complex sentences that showed relationships of cause and effect and time. They developed their skills in creating paragraphs to build depth within an idea. Students also explored how to use subject specific vocabulary for a purpose. During reading activities, the students focused on developing the summarising skills, as well as using skimming and scanning to locate information.

Science:
This term, students explored how micro-organisms can be helpful or harmful. They investigated a variety of micro-organisms to determine how some cause disease; others decompose and help return nutrients back to the soil; some spoil food by producing mould and how others are vital to the production of food and medicine. Students explored conditions that micro-organisms need to grow, focused on how yeast is used in the bread making process and researched the development of penicillin. Students planned an investigation, made and recorded observations and identified patterns.

History:
Students will investigate the questions: *Who were the people that came to Australia and why did they come?* And *What contributions did significant individuals and groups make to the development of Australian society?* The students explored a variety of sources to discover stories about different groups of people who migrated to Australia, specifically focusing on Vietnamese migrations and their experiences. Students posed questions to research and participated in activities where they described similarities and differences in people’s migration experiences. They identified relevant sources to answer their inquiry questions.

Felicity Pyke
Head of Curriculum
Learning in Red A

It’s hard to believe Term 2 is nearly at an end! Red A have had a busy term. We had NAPLAN in week 4 and I was very proud of the way our class conducted themselves. This term Red A have focussed on our Literacy and Numeracy skills, but have also learnt about living and non-living things in science, as well as History of school in the olden days!!

In Literacy, Red A students have worked very hard honing their reading skills. Lately, the fluency group have taken funny poems and turned them into rap songs. This is another way for students to think about how expression plays an important part of being a good reader.

This term our writing focus was on persuasive texts. Red A looked at a number of different topics: Why kids shouldn’t do homework, Cat’s make better pets than dogs, and, Are books better than TV? The students of Red A particularly liked writing their opinions about why everyone should have a google car. Here are some extracts from their writing:

Cats make better pets than dogs because if they sleep you can leave and play games. - James

Why wouldn’t anyone love to read books? I am certain that everyone in the world loves to read books. It’s pretty sad when no-one wants to read and use their imagination. – Kaitlyn

Do you know that you have 20/20 vision and watching T.V. is ruining your eyes? Why would you risk it? – Riley

Red A students can’t get enough of Maths!! It’s true, everyone looks forward to our numeracy sessions each day, especially our strategy groups when they practice their new skills with fun, hands on games. Students learn so much more when lessons are engaging and catered to their interests.

Students have enjoyed Science and History this term as well. In Science, students asked questions and researched a living thing. There were many interesting ones including the Narwhal, and the Ocelot.

In History, Red A had a lot of fun learning about the history of school in the Olden’ days. They were very surprised by what school was like for children back then and were very interested in the changes that have taken place since.

I have personally witnessed the growing up of Red A students since they came to me at the beginning of the year. I look forward to watching your children grow and mature next term and beyond. You should all be very proud of them.

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Healthy Habits

Healthy Snacks Vs Processed Snacks

Children need food for their body and brain to grow and develop. Healthy food options give the body the nutrients it needs to repair and function effectively. Reducing the amount of sugar and processed foods children consume is important, as these foods are high in energy but low in nutritional value.

Try swapping up your snacks...

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Healthy Lunchbox Snack Ideas

- Popcorn – pop your own without butter, oil and salt. Package it in ziplock or paper bags.
- Veggie sticks and dip – experiment with different dips your kids like – hommus is a favourite.

Mrs Sarah Brown
Head of Special Education Services
Awards

Students of the Week 28-5-15

* PB - Devontae - For his great participation in class.
* AKW - Nathan - An impressive improvement in reading & comprehension this term.
* AKW - Matthew - For showing great leadership skills in the classroom.
  & Paige - Always putting in a great effort across all areas.
* BP - Jasmin - Showing fantastic resilience & always being bright & bubbly.
  4-6-15
* SF - Josephine - For taking the initiative to keep our classroom clean & tidy.
* BP - Charlotte - Being a responsible & respectful learner.
* GA - Anthony - For his excellent class contributions.
* GG - Mea - Amazing effort to read all your sounds.
* GC - Savannah - Moving up 6 levels in her reading.

Recipients of Diamond Awards are


Congratulations & well done!!!!!

Thank you

Another successful Book Fair

A big thank you to all parents, students and members of the community for supporting our Book Fair.
With your help we sold just under $2000.00 worth of books, giving us a book commission close to $500.00.
With this money we will purchase more resources for the library.
We also had an incredible response for the competition with over 100 entries. Congratulations to all winners!
Thank you for supporting the love of reading.
Beatrice
Book Fair coordinator
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**Note:** The above events are placeholders. Please refer to the actual calendar for specific events and dates.
School Bucket Hats: These can be purchased at the school admin.

The P&C have a page in the Eagleby State School Newsletter, which is distributed fortnightly. We also have a P&C News Update, which is available the opposite week to the school newsletter. The P&C hopes that by having these updates and newsletter we will be able to keep you informed of events and information that the P&C are involved with. If there is something that you would like added to the P&C News Update, please leave your name and contact details at the office and a P&C Executive will contact you.

School Bucket Hats: These can be purchased at the Tuck shop when the Uniform shop is not open.

Sports Uniform: There are a limited number of house t-shirts for both students and parents on sale for $10.00 per t-shirt at the school admin.

If you are a new parent or an existing parent and would like to help out in our school community our next P&C meeting is Thursday 11th June (tonight) at 6pm in the teachers staffroom. All are welcome.

Tuckshop

NEW OPENING HOURS
MONDAY MORNINGS 8.30am - 9.00am
WEDNESDAY MORNINGS 8.30am - 9.00am
FRIDAY AFTERNOONS 2.30pm - 3.00pm

Other days by prior arrangement

Please use Australian currency only as we are unable to bank foreign currency in the Uniform Shop and Tuck Shop.

Lay-by welcome. Cash Only. - no eftpos

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Tuckshop is open Wednesday, Thursday and Friday for 1st and 2nd breaks.

Please use Australian currency only as we are unable to bank foreign currency.

NO HOT FOOD WILL BE SOLD DURING 2ND BREAK

All 2nd break lunch orders MUST be collected from the Tuckshop. There is no class basket this break.

Please remember that lunches are to be ordered at the Tuckshop before class time.

Volunteers needed for Tuckshop. If you could spare some time to help in the Tuckshop, please see Sandy our Tuckshop Convenor, or leave your name and contact details at the office.

Tuck shop news:
Prep students are welcome to order their lunch from the Tuckshop, but they cannot go to the Tuckshop at break times.

School Banking

School banking is each Friday morning. Please give your bank books to the class teacher. No banking tomorrow, due to sports day.

School Breakfast Club

Breakfast Club is on each school morning at the Tuckshop area, at the Hall.
The Eagleby Giants JRLFC is looking for under 6 – under 10 rugby league players for the 2015 season.

Practice is on at the Eagleby South State School oval Tuesday & Thursday afternoons from 4pm-5pm, you can sign on during these times.

Cost: $160 and receive - Socks, shorts, boots, water bottle and jersey

Please visit our website for more information on our club: [www.eaglebygiants.com](http://www.eaglebygiants.com)

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**Community & General Notices**

ALL ABSENCES FROM SCHOOL MUST BE EXPLAINED

ABSENTEE PHONE LINE - (07) 3442 5360 please use this number instead of the office number.

Please leave child’s name, date and reason for absence
Community & General Notices

School Holiday Activities

'Jesus is the real Masterchef'
Tuesday 5th - Friday 8th July from 9.00 am - 3.00pm.

For Primary School children, Cost $60.00 per child.
Beenleigh Region Uniting Church Day Camp.
32-50 Mt. Warren Park Blvd, Mt Warren Park

Activities: Lots of indoor and outdoor cooking, craft, games and stories
Contact: 07 3807-5946 (9.00am - 12.00noon) to book.

'Believe it or what?'
Wednesday 1st July – Friday 3rd July from 9.00 am - 3.00pm.
Parents: afternoon tea on Friday from 3.00-4.00pm
Sunday showcase: 9.00 - 10:30am

For ages 5-6
Cost: $50 includes morning tea and lunch and elective materials
Beenleigh Regional Chaplaincy Primary Day Camp
At: Clayfield Church, Freedom Row, Hendrives.

Activities: Search and find, challenges, games plus:-
Electives: International cooking, soft toy making, scrapbooking and card making, sketching and origami, craft, drumming, carpentry, creative productions, bush adventures, puppetry.
Contact: Pam 0403 831 200 or your school chaplain. Bookings essential.

Footy Camp: Scripture Union Queensland
Saturday 27th June – Wednesday 1st July

Grade 6-9 boys
Cost: $250 includes transport, accommodation, food and activities
Scripture Union Queensland Camps
At: Tallebudgera Active Recreation Centre, Gold Coast

Love your footy? Then Footy Camp 2015 is for you! Come away for 5 days of food, fun and footy on the Gold Coast at Tallebudgera Sports & Rec Centre. Learn new skills from great coaches, catch up with some rugby league legends from the NRL, take on mega training sessions, get into some fun activities such as canoeing, dragon boating, The Footy Camp Show, and our Mate Vs Mate rugby league game (parents are invited to come to this game). Among the training sessions and tackle pads, we'll be exploring some of the bigger questions of life and faith that will help us live life to the fullest on and off the field.

Contact: Troy Wilson - 0427 060 278 or 0410 792 697
www.sucamps.org.au/footycamp

Beeneleigh and District Churches Together Support Chaplains and RI in local state schools.

What’s For Dinner Mum?

MEAL PLANNING FOR BUSY FAMILIES

Discover how ANYONE can eat healthy - even if you hate planning ahead and you shop at the last minute!

At this fun and practical 2 hour workshop presented by Home Economist, Professional Organiser and East Coast’s Additive Alert Community Talks Presenter Louise D’Allura you’ll discover:

- the steps to master when you want to eat well but don’t have the time
- your Meal Planning Personality!
- how to get your pantry and kitchen organised in six easy steps
- easy lunch and dinner ideas, and
- how to cook less but still eat well!

When: Saturday 4 July 2015
1pm - 3pm
Where: Logan North Library
Corner Sports Drive and Springwood Road Underwood

Cost: FREE! - Book online at www.MealPlanningYourWay.com/events

Bring: Notebook, pen and water

Contact: Louise D’Allura on 0408 723 559
Register online for this free event: www.MealPlanningYourWay.com/events

LOGAN CITY COUNCIL
LIVE WELL LOGAN
inspiring a healthy community

This activity is supported by Logan City Council’s Live Well Logan program. Live Well Logan delivers a wide variety of free and low cost physical activities and healthy living programs for residents to enjoy for more information, visit logan.qld.gov.au/health